

**INTERNATIONAL UNIVERSITY OF NOVI PAZAR**  
**Specification of the courses**



## **General information**

International University of Novi Pazar

Dimitrija Tucovića bb

36300 Novi Pazar

[www.uninp.edu.rs](http://www.uninp.edu.rs)

International University of Novi Pazar was founded in 2002 as endowment (waqf) with the aim to make education and continuous aspiration towards knowledge the best and the most recognisable brands of this region.

Within the scope of activities of higher education, International University is performing in the fields of education, scientific research and publishing.

The highest academic authority of International University of Novi Pazar is rector, prof. Suad Bećirović, PhD.

Academic calendar can be found on the official webpage of the University: [www.uninp.edu.rs](http://www.uninp.edu.rs)

International University of Novi Pazar is an integrated university and has six departments:

- Department of Law
- Department of Computer Science
- Department of Philology
- Department of Economics
- Department of Pedagogy and Psychology
- Department of Fine Arts

## **Admission requirements**

Candidates who have graduated from four-year secondary school have the right to enroll to the first year of studies. Ranking list of the accepted candidates is formed based on secondary school GPA and results from general knowledge and specific knowledge tests.

Registration procedure includes submitting the following documents:

- Certificates for all four years of secondary school, original documents;
- Secondary school diploma, original document;

- Birth certificate, original document;
- Two photographs of format 4.5 x 3.5 cm;
- Proof of payment of registration fees;
- Proof of payment of the first installment of tuition fee or the total amount.

Protocol for the recognition of credit mobility: <http://uninp.edu.rs/wp-content/uploads/2019/02/THE-PROTOCOL-ON-MOBILITY-OF-STUDENTS-AND-ACADEMIC-RECOGNITION-OF-THE-MOBILITY-PERIOD.pdf>

ECTS credit allocation policy: <http://uninp.edu.rs/wp-content/uploads/2019/01/Methodology-of-the-allocation-of-ECTS6273.pdf>

Language policy: <http://uninp.edu.rs/wp-content/uploads/2019/01/LANGUAGE-POLICY-IUNP6271.pdf>

Every incoming student will be allocated a mentor who will guide them through curricula.

## **Resources and services**

### **Student affairs office**

Head of student affairs office  
 Bahra Plojović  
 Email: [b.plojovic@uninp.edu.rs](mailto:b.plojovic@uninp.edu.rs)  
 Phone: 020/313 934

### **Rectorate**

Rectorate Secretary  
 Melida Aljović  
 Email: [rektorat@uninp.edu.rs](mailto:rektorat@uninp.edu.rs)  
 Phone: 020/315 726

### **International relation office**

Head of the office  
 Prof. dr Amela Lukač Zoranić  
 Email: [iro@uninp.edu.rs](mailto:iro@uninp.edu.rs)  
 Phone: 020/315 726

### **Accommodation/housing**

All university towns also have a lot of rental apartments and rooms for students. Prices vary from services offered and location and can go from 70EUR for a shared room to over EUR150 for an apartment in the city. You can find ads at specialized websites for roommates search and student apartments, such as [www.cimeri.rs](http://www.cimeri.rs), as well as in classified papers and sites.

### **Meals and cost of living**

Cost of rent/housing/accommodations: 150-200 euro

Utilities (e.g. water, electricity, sewage, garbage collection): to 100 euro

Food/meals: app. 300 euro

Local transportation: app. 70 euro

### **Financial support for students**

International University of Novi Pazar grants scholarships for students who have the best GPA at their department.

### **Medical facilities and insurance**

The conditions of medical assistance are not the same for everyone, since this depends on the agreement that the Republic of Serbia has made with another country regarding the medical care of their citizens. Besides the state healthcare institutions, there are also the private ones, which charge all their services (usually at higher prices), but in some cases can offer better conditions to their clients. More information on health issues is available at:

▫ [Serbia Travel – Health Advisory](#)

▫ [Ministry of Health](#)

### **Learning facilities**

International University of Novi Pazar has more than 30 modern classrooms which suit the need of students. There is also the University library which provides students with all the necessary textbooks and books.

Large Hall and Round Hall are used for exhibitions, lectures, seminars, conferences etc.

There are sports facilities available to the students (Football Pitch, Fitness Gym) as well as Media center (TV and radio station).

## **International mobility possibilities**

International University of Novi Pazar has cooperation with universities from various countries – Poland, Turkey, Montenegro etc., and those cooperations provided International University students to study at universities abroad, as well as students from other universities to come at International University. In 2018 the University received Erasmus + Charter for student mobility which granted it the possibility to connect with more universities in the European Union and the rest of the world, as well.

<http://uninp.edu.rs/wp-content/uploads/2018/11/Potpisana-ERASMUS-povelja5354.pdf>

## **Incoming students**

Incoming students can find all the necessary information on the official website:

<http://uninp.edu.rs/students/>

## **Language courses**

International University of Novi Pazar and its Department of Philology has four modules:

- Bosnian language and literature
- Serbian language and literature
- English language and literature
- German language and literature

All of these modules provide language courses for international students in order to ease their education and stay in Novi Pazar.

## **Work placement possibilities**

In the premises of the University there are radio and TV media houses where students can find employment as amateur journalists or anchors.

## **Sports and leisure facilities**

International University has its own indoor football pitch which is available to students and staff and it is often used for competitions which University annually organizes. There are also two student clubs – indoor and outdoor one where they hang out or study together.

## **Student associations**

Student parliament of International University of Novi Pazar is a student organization whose membership is comprised of all students studying at this higher education institution.

Some of the activities of Student parliament are organizing cultural and sports manifestation, student excursions, visits to museums, fairs, seminars, participation in student exchange programmes, cooperation with other student organizations, associations, forums from Serbia and other countries etc.

## **DEPARTMENT OF PSYCHOLOGY AND PEDAGOGY:**

- 1. Psychology**
- 2. Pedagogy for pre-school children**

### **Study programe: Psychology**

Undergraduate studies of Psychology are conducted through four academic years (eight semesters).

Total number of ECTS credits that the students should get in order to complete this level is 240. Undergraduate psychology study plan includes a number of compulsory and elective courses.

Compulsory courses include those areas which are fundamental for understanding the basic theoretical assumptions and systems of knowledge underlying contemporary psychology: like courses of general psychology, scientific courses of methodological research and statistical methods, developmental physiology courses, developmental psychology, personality psychology, social psychology and the core areas of applied psychology. Students acquire basic knowledge and skills through an interactive teaching process, self-study and seminars, and through work in a psychological laboratory, computer classroom and through field work, mainly by researching relevant respondents with use of psychological instruments.

The purpose of the undergraduate studies of psychology is to provide basic education in leading theoretical systems, concepts and research methods with the aim of understanding behavior of individuals and small groups in social context, and in the context of human development. At this level of studies, the emphasis is particularly placed on the adoption and demonstration of conceptual knowledge of psychology's core areas with the empirical understanding of discipline's basis. The core areas include personality psychology, developmental and social psychology and of course, research methods. This kind of study program structure equips graduate students with skills of analyzing and integrating different theoretical perspectives that are necessary for further study of psychology or other similar studies.



In professional terms, this level of study allows graduate students to critically interpret scientific and technical literature, to correctly and methodologically evaluate his or her own and someone else's work thereby applying statistical reasoning, to use skills on a computer to organize and to participate in group work applying knowledge of group processes, etc. This level of studies provides professional qualification for the independent performance of professions that require understanding of sampling, statistical data processing in the humanities, presentation of results, an insight into the psychological literature and carrying out of pre-designed psychological projects. Study program is also the base for further studies of psychology and the acquisition of specific professional knowledge and skills.

The objectives of the study program are:

- to introduce students to the subject, basic methods and development of psychology as a science and profession,
- to train students to self-apply statistical methods in the field of socio - humanities and other related disciplines,
- to master the basic psychological concepts and major theoretical systems,
- to introduce students to the basic principles of human mental development,
- to train students to understand behavior of individuals and groups in a narrow and broad social context,
- to introduce students to different directions of the development and application of psychology with the final aim of guiding students to a specific professional profile.

Upon completion of undergraduate psychology studies, students are expected to demonstrate comprehensive knowledge and understanding of the course, basic methods of development and current status of psychology as a science and profession, to understand psychological concepts and broader and narrower theoretical systems, knowledge of the basic methods of scientific investigation and behavior research, knowledge of construction rules and evaluation of psychological measuring instruments, detailed knowledge of statistical procedures and understanding statistics' role in psychology, comprehensive knowledge and understanding of the principles and factors of human psychological development as well as knowledge of typical areas of applied branch of psychology and their relationship with psychology as a science.

A graduate student is expected to be able to independently analyze and compare different theoretical systems and models, to understand and adequately and coherently interpret the results of research published in the professional literature, to independently monitor and evaluate his or her own work, to form an ethical way of judging the events he or she deals with and of methodology dealing with these events in accordance with the general moral principles and ethics code of the profession, to recognize the need for continuous education and to achieve team communication.

<b>PSYCHOLOGY STUDY PROGRAMME</b>	
<b>FIRST YEAR OF STUDIES</b>	
1.	<a href="#">History of Development of Psychology</a>
2.	<a href="#">Physiological Basics of Psychic Life</a>
3.	<a href="#">Sociology</a>
4.	<a href="#">General Psychology</a>
5.	<a href="#">The Basis of Informatics</a>
6.	<a href="#">English Language 1</a>
7.	<a href="#">Statistics in Psychology</a>
8.	<a href="#">Basics of Cognitive Psychology</a>
9.	<a href="#">English Language 2</a>
10.	<a href="#">Ethics and Aesthetics</a>
11.	<a href="#">Professional Practice 1</a>
<b>SECOND YEAR OF STUDIES</b>	
12.	<a href="#">General Psychopathology</a>
13.	<a href="#">Introduction to Developmental Psychology</a>
14.	<a href="#">English Language 3</a>
15.	<a href="#">Methodology of Teaching 1</a>
16.	<a href="#">Introduction to the Psychology of Personality</a>
17.	<a href="#">Psychometrics</a>
18.	<a href="#">Emotions and Motivation</a>
19.	<a href="#">Developmental Psychology</a>
20.	<a href="#">Development of the Curriculum</a>
21.	<a href="#">Methodology of Teaching 2</a>
22.	<a href="#">Professional Practice 2</a>
<b>THIRD YEAR OF STUDIES</b>	
23.	<a href="#">Introduction to Social Psychology</a>
24.	<a href="#">Introduction to Pedagogical Psychology</a>
25.	<a href="#">Qualitative Research</a>
26.	<a href="#">Children Play and Creativity</a>
27.	<a href="#">Communicology</a>
28.	<a href="#">Methodology of Teaching Psychology</a>
29.	<a href="#">Pedagogical Psychology</a>
30.	<a href="#">Pedagogy with Didactics</a>
31.	<a href="#">Inclusive Education</a>
32.	<a href="#">Contemporary methods in teaching</a>
33.	<a href="#">Professional Practice 3</a>
<b>FOURTH YEAR OF STUDIES</b>	
34.	<a href="#">Clinical Psychology</a>
35.	<a href="#">Basic of Work Psychology</a>
36.	<a href="#">Psychology of Stress</a>
37.	<a href="#">Methodology of Educational Work</a>
38.	<a href="#">Electronic Teaching and Working</a>
39.	<a href="#">Health Psychology</a>
40.	<a href="#">Psychodiagnostics</a>
41.	<a href="#">Psychoterapy and counselling</a>
42.	<a href="#">Academic writing</a>

## **STUDY PROGRAM: Pedagogy for Preschool Children**

Pedagogy for Preschool Children study program lasts four years or eight semesters. The requirements for admission to the study program: completed four-year secondary school, entrance examination passed, place on the list in the approved enrollment quota. The academic title that is acquired upon completion of this program is “Preschool teacher”.

By mastering compulsory and elective study areas, students need to acquire necessary knowledge and skills - qualifications that include skills for professional activities in the field of preschool education. The purpose of the Pedagogy for Preschool Children study program lies in the education of students for professional performance through appropriate teaching methods, to perform vocational training and to prepare children for school.

By mastering the compulsory and elective study areas, students need to acquire necessary knowledge and skills - qualifications and competencies that include the ability to perform professionally in pre-school institutions. Study program concept is made this way. All courses planned by the study program are directly related to the future profession. Students work on pedagogical theory and practice, and then psychology, literature, art, etc.

Pedagogical practices have a significant proportion as well as methodological practices of teaching methods, which are organized and carried out after each semester. Therefore, a student comes into contact with the future, from the very beginning of studies, by working in the educational groups in a pre-school institution.

- Pedagogical practice pays great attention to introducing students to the planning, programming and evaluation of educational work. Professional practice is planned for the fourth year of study when students are trained to do educational activities in the provided fields of development, i.e., in the field of six teaching methods given in the study program. Pedagogy for Preschool Children study program aims to enable students to gain following skills:
- To create affective climate that provides children with sense of security and favorable development of their personality;
- to create favorable conditions and situations for optimal physical, socio-emotional and cognitive development, as well as development of communication and creativity;
- to enrich and organize social experience of children;
- to create a cultural context in which children grow up;
- to promote development of speech as well as drama, art, music and dance creativity;
- to assist children in acquiring the basic concepts of living and inanimate world, of time, space and quantity;
- to cooperate with families by assisting them in achieving their educational role, as well as with school and social environment;
- to prepare children for elementary school.

Starting from the goal of the university education of preschool teachers, their roles and tasks in kindergartens and other institutions, as well as desirable outcomes of their education, are skills that mark the completion of undergraduate studies, following competencies are of primary significance:

- teachers need to acquire appropriate knowledge and understanding which relies on secondary education, to develop capacity and improve skills that will enable them to serve their specific roles in educational work with children of preschool age in a responsible, professional, creative and relatively independent way,
- to be able to perform in all phases of educational work in cooperation with other members of the institution expert team where they work, children's parents and professional community services, starting from the phase of insight in children and parents' need as well as the specific conditions in which this work is carried out, to programming, planning and evaluation of what has already been realized which at the same time presents an introduction to a new phase of programming and planning;
- to be able to follow the pace of modern science achievements (developmental psychology, pre-school pedagogy, general and special teaching methods of educational work, etc.), and in accordance with them, be able to apply modern interactive, cooperative, workshop and other methods, forms of organization and methods of work, with respect to children's rights, abilities, needs and interests of children they raise and educate;
- to acquire practical skills needed to be a role model teacher (from the field of arts, manual labor, computer science, first aid, environmental protection, etc.)
- to possess the ability to independently set off in further studies.

By mastering the study program students acquire general skills through acquisition of general laws, basic principles, understanding of educational process, development of appropriate skills of analysis, synthesis and foreseeing solutions and consequences, as well as research methods and techniques in areas of their studies. Graduates acquire the right of direct employment in institutions for preschool education.

<b>PEDAGOGY FOR PRE-SCHOOL CHILDREN</b>	
<b>FIRST YEAR OF STUDIES</b>	
1.	<a href="#">General Pedagogy</a>
2.	<a href="#">Preschool Pedagogy</a>
3.	<a href="#">Sociology</a>
4.	<a href="#">The Basis of Informatics</a>
5.	<a href="#">English Language 1</a>
6.	<a href="#">Preschool Didactics</a>
7.	<a href="#">General Psychology</a>
8.	<a href="#">Sports and Recreational Classes</a>
9.	<a href="#">English Language 2</a>
10.	<a href="#">Ethics and Aesthetics</a>
11.	<a href="#">Professional Practice 1</a>
<b>SECOND YEAR OF STUDIES</b>	
12.	<a href="#">Developmental Psychology</a>
13.	<a href="#">Family Pedagogy</a>
14.	<a href="#">English Language 3</a>
15.	<a href="#">Health Care</a>
16.	<a href="#">Introduction to the Psychology of Personality</a>
17.	<a href="#">Ecological Education</a>
18.	<a href="#">Literature for Children</a>
19.	<a href="#">Vocal-Instrumental Teaching</a>
20.	<a href="#">Norm and culture of Standard language</a>
21.	<a href="#">Development of Curriculum</a>
22.	<a href="#">Professional Practice 2</a>
<b>THIRD YEAR OF STUDIES</b>	
23.	<a href="#">Methodology of Speech Development</a>
24.	<a href="#">Methodology of Development of Initial Mathematical Concepts</a>
25.	<a href="#">Methodology of Art Education</a>
26.	<a href="#">Introduction of Pedagogical Psychology</a>
27.	<a href="#">Human computer Interaction</a>
28.	<a href="#">Communicology</a>
29.	<a href="#">Methodology of Introducing the Environment</a>
30.	<a href="#">Methodology of Physical Education</a>
31.	<a href="#">Methodology of Musical Education</a>
32.	<a href="#">The Role of Media in Upbringing of Children</a>
33.	<a href="#">Contemporary methods in teaching</a>
34.	<a href="#">Professional Practice 3</a>
<b>FOURTH YEAR OF STUDIES</b>	
35.	<a href="#">Children Play and Creativity</a>
36.	<a href="#">Scene and Puppet Art</a>
37.	<a href="#">Methodology of Educational Work</a>
38.	<a href="#">Organisation and Structure of Educational Work</a>
39.	<a href="#">Electronic Teaching and Learning</a>
40.	<a href="#">Inclusive Education</a>
41.	<a href="#">Introduction to Professional Practice</a>

42.	<a href="#">Health Psychology</a>
43.	<a href="#">Academic writing</a>

**DEPARTMENT OF PHILOLOGY:**

**2.1. Bosnian language and literature**

**2.2. Serbian language and literature**

**2.3. English language and literature**

**2.4. German language and literature**

**Specification of the subjects**

## **DEPARTMENT OF PHILOLOGY**

### **Study programme: Bosnian language and literature**

The undergraduate studies of the Bosnian language and literature last for four years (eight semesters). In order to complete the undergraduate program, students must obtain 240 ECTS. They are entitled Bachelor of Philology, while the diploma supplement lists specific competences that students receive.

Admission requirements: high school diploma, completed entrance exam and adequate ranking within the approved quota.

The classes are conducted by using modern audio-visual tools in addition to a state of the art language lab. The teaching process is entirely interactive, conducted in small groups where the emphasis is on practical work and necessary language skills. Special emphasis is placed on critical use of obtained skills, modern methods and techniques in the teaching process and information systems.

The courses vary from 2 to 9 points (ECTS) based on their difficulty, outcomes and course contents.

There are compulsory and elective courses. The compulsory courses encompass all major disciplines in the field of linguistics and literary sciences in addition to courses that deal with basic theoretical linguistic and literary knowledge. On the other hand, the elective courses enable students to learn about other disciplines closely related to a target language and its literature and other relevant skills. The basic competences that students receive are:

- Teaching Bosnian language and literature in primary, secondary and vocational schools and specialized language grammar schools (upon completion of master's degree),
- Working as instructors and editors in media and publishing houses and cultural institutions,
- Teaching Bosnian as a second language,
- Meeting requirements needed to become a court interpreter and translator,
- Conducting research and other activities in written and electronic media.

Students obtain following general competences:

- Basic theoretical linguistic knowledge,
- Basic knowledge of linguistic research methods and their application, critical thinking and approaches in research, ability to understand and present materials, critically analyze, synthesize and solve problems related to linguistics
- Ability to use theoretical knowledge in practice, ability to communicate and cooperate with the environment.



The purpose of the degree is to enable students to exhibit their knowledge and understanding of linguistics through theoretical, practical, conceptual, comparative and critical perspectives in accordance with adequate methodology. Students are also able to:

- Teach in primary and secondary schools,
- Conduct research in the field of linguistics by using theoretical and methodological knowledge,
- Apply their knowledge in the teaching process,
- Understand methodology of the teaching process in primary and secondary schools,
- Use comparative experience to develop teaching materials within language subjects,
- To practically and professionally assess and evaluate students' knowledge,
- To mediate and work individually and as a part of a team, cooperate with parents and educational institutions,
- Create and redesign teaching environment,
- Respect multiculturalism and multilingualism,
- Apply and professionally use their knowledge to assess standardized texts of different functional style,
- Correct and edit various kinds of texts of modern language,
- Access literary-theoretical, literary-historical competences in addition to cultural and sociolinguistic competences in the context of language and literature,
- Perform scientific research and write scientific papers in the field of language and literature and comparative papers that deal with two languages and two literatures,
- Apply their skills in interdisciplinary fields that integrate contents of literature with other compatible disciplines: linguistics, anthropology, sociology, philosophy, psychology, history, history of art, culturology and other related studies.

The final goal is to enable graduate students for individual work in all educational, cultural, scientific, research and other institutions that need such professionals and prepare them for further growth through master's and PhD studies.

<b>BOSNIAN LANGUAGE AND LITERATURE</b>	
<b>FIRST YEAR OF STUDIES</b>	
1.	<a href="#">Introduction to World Literature</a>
2.	<a href="#">Basics of Informatics</a>
3.	<a href="#">Introduction to Theory of Literature</a>
4.	<a href="#">Introduction to General Linguistics</a>
5.	<a href="#">English Language 1</a>
6.	<a href="#">History of Literary Language with Old Slavic Language</a>
7.	<a href="#">Phonetics and Phonology</a>
8.	<a href="#">English Language 2</a>
9.	<a href="#">Norm and Culture of the Standard Language</a>
10.	<a href="#">Revolutionary Poetry</a>
11.	<a href="#">Professional Practice 1</a>
<b>SECOND YEAR OF STUDIES</b>	
12.	<a href="#">Morphology 1</a>
13.	<a href="#">Introduction to Bosniotics and the Older Bosnian Literature</a>
14.	<a href="#">Oral Literature</a>
15.	<a href="#">English Language 3</a>
16.	<a href="#">General pedagogy</a>
17.	<a href="#">Morphology 2</a>
18.	<a href="#">Newer Bosniak Literature</a>
19.	<a href="#">Historical Grammar of Southern Slavic Languages</a>
20.	<a href="#">English Language 4</a>
21.	<a href="#">General Psychology</a>
22.	<a href="#">Professional Practice 2</a>
<b>THIRD YEAR OF STUDIES</b>	
23.	<a href="#">Syntax 1</a>
24.	<a href="#">Contemporary Bosniak Literature of the First Half of the 20<sup>th</sup> Century</a>
25.	<a href="#">Teaching Methods 1</a>
26.	<a href="#">Introduction to Literary Theories</a>
27.	<a href="#">Culture of Speech / Pedagogical Psychology</a>
28.	<a href="#">Syntax 2</a>
29.	<a href="#">Contemporary Bosniak Literature of the Other Half of the 20<sup>th</sup> Century</a>
30.	<a href="#">Literature for Children</a>
31.	<a href="#">Teaching Methods 2</a>
32.	<a href="#">Languages in Contact / The Role of media in Upbringing Children</a>
33.	<a href="#">Professional Practice 3</a>
<b>FOURTH YEAR OF STUDIES</b>	
34.	<a href="#">Semantics</a>
35.	<a href="#">Linguistic stylistics</a>

36.	<a href="#">Sancak-Bosniak Literature</a>
37.	<a href="#">Communicology</a>
38.	<a href="#">Electronic Teaching and Learning / Methodology of Educational Work</a>
39.	<a href="#">Dialectology with Accentology</a>
40.	<a href="#">Introduction to Comparative Study of Southern Slavic Languages</a>
41.	<a href="#">Academic Skills</a>
42.	<a href="#">Inclusive Education</a>
43.	<a href="#">Contemporary World Literature</a>
44.	<a href="#">Final Work</a>

### **Study program: Serbian language and literature**

The undergraduate studies of the Serbian language and literature last for four years (eight semesters). In order to complete the undergraduate program students must obtain 240 ECTS. They are entitled Undergraduate Philologists, while the diploma supplement lists specific competences that students receive.

The courses vary from 2 to 9 points (ECTS) based on their difficulty, outcomes and course contents. There are compulsory and elective courses. The compulsory courses encompass all major disciplines in the field of linguistics and literary sciences in addition to courses that deal with basic theoretical linguistic and literary knowledge, teaching methods and literature. On the other hand, the elective courses enable students to learn about other disciplines closely related to the Serbian language and literature, language and literary theory, teaching methods, methodology of scientific research and other skills acquired through Professional Practice courses.

The basic competences that students receive are:

- Teaching Serbian language and literature in primary, secondary and vocational schools and specialized language grammar schools (upon completion of master's degree),
- Working as instructors and editors in media and publishing houses and cultural institutions,
- Teaching Serbian as a second language,
- Meeting requirements needed to become a court interpreter and translator,
- Conducting research and other activities in written and electronic media.

Students obtain following general competences:

- Basic theoretical linguistic knowledge,
- Basic knowledge of linguistic research methods and their application, critical thinking and approaches in research, ability to understand and present materials, critically analyze, synthesize and solve problems related to linguistics

- Ability to use theoretical knowledge in practice, ability to communicate and cooperate with the environment.

The purpose of the degree is to enable students to exhibit their knowledge and understanding of linguistics through theoretical, practical, conceptual, comparative and critical perspectives in accordance with adequate methodology. Students are also able to:

- Teach in primary and secondary schools,
- Conduct research in the field of linguistics by using theoretical and methodological knowledge,
- Apply their knowledge in the teaching process,
- Understand methodology of the teaching process in primary and secondary schools,
- Use comparative experience to develop teaching materials within language subjects,
- To practically and professionally assess and evaluate students' knowledge,
- To mediate and work individually and as a part of a team, cooperate with parents and educational institutions,
- Create and redesign teaching environment,
- Respect multiculturalism and multilingualism,
- Apply and professionally use their knowledge to assess standardized texts of different functional style,
- Correct and edit various kinds of texts of modern language,
- Access literary-theoretical, literary-historical competences in addition to cultural and sociolinguistic competences in the context of language and literature,
- Perform scientific research and write scientific papers in the field of language and literature and comparative papers that deal with two languages and two literatures,
- Apply their skills in interdisciplinary fields that integrate contents of literature with other compatible disciplines: linguistics, anthropology, sociology, philosophy, psychology, history, history of art, culturology and other related studies.

The final goal is to enable graduate students for individual work in all educational, cultural, scientific, research and other institutions that need such professionals and prepare them for further growth through master's and PhD studies.

<b>SERBIAN LANGUAGE AND LITERATURE</b>	
<b>FIRST YEAR OF STUDIES</b>	
1.	<a href="#">Introduction to World Literature</a>
2.	<a href="#">Basics of Informatics</a>
3.	<a href="#">Introduction to the Theory of Literature</a>
4.	<a href="#">Introduction to General Linguistics</a>
5.	<a href="#">English Language 1</a>
6.	<a href="#">History of Literary Language and the Old Slavic Language</a>
7.	<a href="#">Phonetics and Phonology</a>
8.	<a href="#">English Language 2</a>
9.	<a href="#">Norm and Culture of Standard Language</a>
10.	<a href="#">Revolutionary Literature / Sociology</a>
11.	<a href="#">Professional Practice 1</a>
<b>SECOND YEAR OF STUDIES</b>	
12.	<a href="#">Morphology 1</a>
13.	<a href="#">Medieval Serbian Literature</a>
14.	<a href="#">Oral Literature</a>
15.	<a href="#">English Language 3</a>
15.	<a href="#">General Pedagogy</a>
16.	<a href="#">Morphology 2</a>
17.	<a href="#">Literature from Renaissance to Rationalism</a>
18.	<a href="#">Historical Grammar of South Slavic Languages</a>
19.	<a href="#">English Language 4</a>
20.	<a href="#">General Psychology</a>
21.	<a href="#">Professional Practice 2</a>
<b>THIRD YEAR OF STUDIES</b>	
22.	<a href="#">Syntax 1</a>
23.	<a href="#">Serbian Literature of the 18th and 19th Century</a>
24.	<a href="#">Teaching Methods 1</a>
25.	<a href="#">Introduction to Literary Theories</a>
26.	<a href="#">Methodology of Speech Development / Business English</a>
27.	<a href="#">Syntax 2</a>
28.	<a href="#">Serbian Literature of the First Half of the 20th Century</a>
29.	<a href="#">Literature for Children</a>
30.	<a href="#">Teaching Methods 2</a>
31.	<a href="#">Intercultural Understanding and Communication / Contemporary Methods in Teaching</a>
32.	<a href="#">Professional Practice3</a>
<b>FOURTH YEAR OF STUDIES</b>	
33.	<a href="#">Semantics</a>
34.	<a href="#">Linguistic Stylistics</a>
35.	<a href="#">Serbian Literature of the Second Half of the 20th Century</a>

36.	<a href="#">Comunicology</a>
37.	<a href="#">Electronic Teaching and Learning / Methodology of Educational Work</a>
38.	<a href="#">Dialectology with Accent</a>
39.	<a href="#">Introduction to Comparative Study of South Slavic Languages</a>
40.	<a href="#">Academic Writing</a>
41.	<a href="#">Contemporary World Literature</a>
42.	<a href="#">Inclusive Education</a>
43.	<a href="#">Final Work</a>

### **Study program: English language and literature**

The undergraduate studies of the English language and literature last for four years (eight semesters). In order to complete the undergraduate program students must obtain 240 ECTS. They are entitled Bachelor of Philology, while the diploma supplement lists specific competences that students receive.

The courses vary from 2 to 9 points (ECTS) based on their difficulty, outcomes and course contents.

There are compulsory and elective courses. The compulsory courses encompass all major disciplines in the field of linguistics and literary sciences in addition to courses that deal with basic theoretical linguistic and literary knowledge, teaching methods and literature. On the other hand, the elective courses enable students to learn about other disciplines closely related to the Serbian language and literature, language and literary theory, teaching methods, methodology of scientific research and other skills acquired through Professional Practice courses.

The basic competences that students receive are:

- Teaching English language and literature in national and private educational institutions – preschools, primary and secondary schools (upon completion of master’s degree),
- Involvement in professions that require a high level of English language competence: tourist and translation activities, public relations, engagement in various cultural centers,
- Continuation of academic studies in the fields of English language and literature, culture, communicology and other related fields,
- Continuation of lifelong learning in the field of English language and literature, culture, communicology and other related fields,

The purpose of the degree is to enable students to exhibit their knowledge and understanding of linguistics through theoretical, practical, conceptual, comparative and critical perspectives in accordance with adequate methodology. Students are also able to:

- Teach in primary and secondary schools,
- Conduct research in the field of linguistics by using theoretical and methodological knowledge,
- Apply their knowledge in the teaching process,
- Understand methodology of the teaching process in primary and secondary schools,
- Use comparative experience to develop teaching materials within language subjects,
- To practically and professionally assess and evaluate students' knowledge,
- To mediate and work individually and as a part of a team, cooperate with parents and educational institutions,
- Create and redesign teaching environment,
- Respect multiculturalism and multilingualism,
- Apply and professionally use their knowledge to assess standardized texts of different functional style,
- Correct and edit various kinds of texts of modern language,
- Access literary-theoretical, literary-historical competences in addition to cultural and sociolinguistic competences in the context of language and literature,
- Perform scientific research and write scientific papers in the field of language and literature and comparative papers that deal with two languages and two literatures,
- Apply their skills in interdisciplinary fields that integrate contents of literature with other compatible disciplines: linguistics, anthropology, sociology, philosophy, psychology, history, history of art, culturology and other related studies.

The final goal is to enable graduate students for individual work in all educational, cultural, scientific, research and other institutions that need such professionals and prepare them for further growth through master's and PhD studies.

<b>ENGLISH LANGUAGE AND LITERATURE</b>	
<b>FIRST YEAR OF STUDIES</b>	
1.	<a href="#">Contemporary English Language 1</a>
2.	<a href="#">Introduction to English Literature Studies</a>
3.	<a href="#">Phonetics</a>
4.	<a href="#">Basics of Informatics</a>
5.	<a href="#">Introduction to General Linguistic</a>
6.	<a href="#">German Language 1</a>
7.	<a href="#">The Basis of Informatics</a>
8.	<a href="#">Contemporary English Language 2</a>
9.	<a href="#">English Literature 1</a>
10.	<a href="#">German Language 2</a>
11.	<a href="#">Norm and Culture of the Standard Language</a>
12.	<a href="#">Sociology / Revolutionary Literature</a>
13.	<a href="#">Professional Practice 1</a>
<b>SECOND YEAR OF STUDIES</b>	
14.	<a href="#">Contemporary English Language 3</a>
15.	<a href="#">Introduction to the Theory of Literature</a>
16.	<a href="#">English Literature 2</a>
17.	<a href="#">German Language 3</a>
18.	<a href="#">General pedagogy</a>
19.	<a href="#">Contemporary English Language 4</a>
20.	<a href="#">English Literature 3</a>
21.	<a href="#">English Morphology</a>
22.	<a href="#">German Language 4</a>
23.	<a href="#">General Psychology</a>
24.	<a href="#">Professional Practice 2</a>
<b>THIRD YEAR OF STUDIES</b>	
25.	<a href="#">Contemporary English Language 5</a>
26.	<a href="#">Introduction to American Literature Studies</a>
27.	<a href="#">Syntax of the English Language 1</a>
28.	<a href="#">Foreign Language Teaching Methodology 1</a>
29.	<a href="#">Culture of Speech / Business English</a>
30.	<a href="#">American Literature</a>
31.	<a href="#">Syntax of the English Language 2</a>
32.	<a href="#">Foreign Language Teaching Methodology2</a>
33.	<a href="#">Contemporary Teaching Methods / Web Design</a>
34.	<a href="#">Professional Practice 3</a>
<b>FOURTH YEAR OF STUDIES</b>	
35.	<a href="#">Contemporary English Language 7</a>
36.	<a href="#">Anglo-American Literature</a>
37.	<a href="#">Introduction to Literary Theory</a>
38.	<a href="#">Semantics / Methodology of Educational Work</a>
39.	<a href="#">Electronic Teaching and Learning / Copyright Law</a>
40.	<a href="#">Contemporary English Language 8</a>



41.	<a href="#">Lexicology</a>
42.	<a href="#">Academic Writing</a>
43.	<a href="#">Intercultural Understanding and Communication</a>
44.	<a href="#">Final work</a>

### **Study program: German language and literature**

The undergraduate studies of the German language and literature last for four years (eight semesters). In order to complete the undergraduate program students must obtain 240 ECTS. They are entitled Bachelor of Philology, while the diploma supplement lists specific competences that students receive.

The courses vary from 2 to 9 points (ECTS) based on their difficulty, outcomes and course contents. There are compulsory and elective courses. The compulsory courses encompass all major disciplines in the field of linguistics and literary sciences in addition to courses that deal with basic theoretical linguistic and literary knowledge, teaching methods and literature. On the other hand, the elective courses enable students to learn about other disciplines closely related to the German language and literature, language and literary theory, teaching methods, methodology of scientific research and other skills acquired through Professional Practice courses.

The basic competences that students receive are:

- Teaching German language and literature in national and private educational institutions – preschools, primary and secondary schools (upon completion of master’s degree),
- Involvement in professions that require a high level of German language competence: tourist and translation activities, public relations, engagement in various cultural centers,
- Continuation of academic studies in the fields of German language and literature, culture, communicology and other related fields,
- Continuation of lifelong learning in the field of German language and literature, culture, communicology and other related fields,

The purpose of the degree is to enable students to exhibit their knowledge and understanding of linguistics through theoretical, practical, conceptual, comparative and critical perspectives in accordance with adequate methodology. Students are also able to:

- Teach in primary and secondary schools,
- Conduct research in the field of linguistics by using theoretical and methodological knowledge,
- Apply their knowledge in the teaching process,
- Understand methodology of the teaching process in primary and secondary schools,
- Use comparative experience to develop teaching materials within language subjects,
- To practically and professionally assess and evaluate students’ knowledge,

- To mediate and work individually and as a part of a team, cooperate with parents and educational institutions,
- Create and redesign teaching environment,
- Respect multiculturalism and multilingualism,
- Apply and professionally use their knowledge to assess standardized texts of different functional style,
- Correct and edit various kinds of texts of modern language,
- Access literary-theoretical, literary-historical competences in addition to cultural and sociolinguistic competences in the context of language and literature,
- Perform scientific research and write scientific papers in the field of language and literature and comparative papers that deal with two languages and two literatures,
- Apply their skills in interdisciplinary fields that integrate contents of literature with other compatible disciplines: linguistics, anthropology, sociology, philosophy, psychology, history, history of art, culturology and other related studies.

The final goal is to enable graduate students for individual work in all educational, cultural, scientific, research and other institutions that need such professionals and prepare them for further growth through master's and PhD studies.

<b>GERMAN LANGUAGE AND LITERATURE</b>	
<b>FIRST YEAR OF STUDIES</b>	
1.	<a href="#">Contemporary German Language 1</a>
2.	<a href="#">German Language 1-grammar</a>
3.	<a href="#">Introduction to General Linguistics</a>
4.	<a href="#">Introduction to Theory of Literature</a>
5.	<a href="#">English Language 1</a>
6.	<a href="#">Basics of Informatics</a>
7.	<a href="#">Contemporary German Language 2</a>
8.	<a href="#">German Language 2– grammar</a>
9.	<a href="#">Norm and Culture of the Standard Language</a>
10.	<a href="#">English Language 2</a>
11.	<a href="#">Sociology</a>
12.	<a href="#">Professional Practice 1</a>
<b>SECOND YEAR OF STUDIES</b>	
13.	<a href="#">Contemporary German Language 3</a>
14.	<a href="#">German Language 3– Grammar</a>
15.	<a href="#">German Literature 1</a>
16.	<a href="#">General pedagogy / Basics of Marketing</a>
17.	<a href="#">English Language 3</a>
18.	<a href="#">Contemporary German Language 4</a>
19.	<a href="#">German Language 4– grammar</a>
20.	<a href="#">German Literature 2</a>
21.	<a href="#">English Language 4</a>
22.	<a href="#">General Psychology</a>
23.	<a href="#">Professional Practice 2</a>
<b>THIRD YEAR OF STUDIES</b>	
24.	<a href="#">Contemporary German Language 5</a>
25.	<a href="#">German Language 5– grammar</a>
26.	<a href="#">German Literature 3</a>
27.	<a href="#">Foreign Language Teaching Methodology 1</a>
28.	<a href="#">Culture of Speech / Social pathology</a>
29.	<a href="#">Contemporary German Language 6</a>
30.	<a href="#">Culture of the Country</a>
31.	<a href="#">German Literature 4</a>
32.	<a href="#">Foreign Language Teaching Methodology 2</a>
33.	<a href="#">Contemporary Teaching Methods/ Business English</a>
34.	<a href="#">Professional Practice 3</a>
<b>FOURTH YEAR OF STUDIES</b>	
34.	<a href="#">Contemporary German Language 7</a>
35.	<a href="#">History of German Language 1</a>
36.	<a href="#">Introduction to Literary Theories</a>
37.	<a href="#">Semantics / Methodology of Educational Work</a>
38.	<a href="#">Electronic Teaching and Learning / Linguistic stylistics</a>

39.	<a href="#"><u>Contemporary German Language 8</u></a>
40.	<a href="#"><u>Business German Language</u></a>
41.	<a href="#"><u>History of German Language 2</u></a>
42.	<a href="#"><u>Academic Writing</u></a>
43.	<a href="#"><u>Revolutionary Literature / Inclusive Education</u></a>
44.	<a href="#"><u>Final Work</u></a>

**DEPARTMENT OF ECONOMICS**

**3. Study program: BUSINESS ECONOMY Specification of the subjects**

## **DEPARTMENT OF ECONOMICS**

### **Study program: Business Economy**

The undergraduate studies last for four years, i.e. eight semesters, with 240 ECTS in total. Students engage in interactive classes, individual work, midterms, exams, professional courses and write their graduation thesis.

The undergraduate studies of Business Economics comprise compulsory and elective courses which ensure that students obtain necessary knowledge and skills needed to achieve an adequate academic title. The courses are conducted by using modern methods of interactive learning, distance learning, modern computer programs, mentoring, visits to scientific, research and business organizations. The faculty incorporate their positive experience from other fields, organize lectures of visiting professors, etc. The undergraduate studies offer extensive education from various economic disciplines that are necessary to receive competences. While creating the structure of studies, employers were consulted and their needs were taken into consideration in addition to students' desire to obtain basic knowledge and get educated for practical work.

Business Economics undergraduate studies offer students all necessary elements to professionally perform jobs of intermediate and advanced level of management in various organizations, understand and analyze financial reports and apply theoretical knowledge of entrepreneurship and business economics in practice. The purpose of the program is clearly defined through its structure of numerous theoretical and applied courses that range from courses of general education to highly-specialized ones. Upon completion, students are able to understand and solve problems of modern transitional economy by using new economic models and exploiting the potential of modern information technologies. Thus, the studies provide knowledge, skills and competences that are socially justified and applicable.

The studies also ensure successful execution of economic affairs in the widest range of economic, scientific, governmental and non-governmental organizations. The aim is to combine applicable and fundamental knowledge of economics and enable students to find a job or continue their master studies within the field of economics or other related fields.

Students are encouraged to expose their creative abilities, develop a critical approach to the results and master various practical and necessary skills. The objectives are clearly stated within the objectives of courses that students take. They are realized through a balanced ratio of lectures, practical courses, professional courses and individual work.

The objectives of Business Economics studies are:

- Guiding students towards obtaining necessary skills and knowledge that are needed to professionally perform jobs related to economics,
- Enabling students to expand their knowledge and specialize,
- Professional training of students so that they can be actively involved in the processes of transition and give their contribution to the development of the country,
- Learning foreign languages (English language) that enable students to easily follow international trends and read professional and scientific books and further improve within numerous scientific programs conducted in English,
- Obtaining theoretical knowledge from different fields (statistics, mathematics, IT, microeconomics, macroeconomics, finance, accounting, banking, entrepreneurship,
- Obtaining theoretical knowledge and practical skills to select proper business ideas based on principles of market economy,
- Obtaining theoretical knowledge and practical skills for work and management in banking affairs,
- Learning how to be a member of a team (teamwork, group courses and projects), development of creativity and critical sense,
- Further education at higher levels of studies.

Upon completion of the studies, students receive following competences:

- Comprehensive knowledge and understanding of economic disciplines,
- Ability to solve economic problems by using scientific and practical methods,
- Ability to interconnect basic knowledge from different economic fields and their practical use in solving problems,
- Ability to follow and use modern achievements of economics,
- Ability to use knowledge and master new scientific trends by using innovative, IT and communication technologies.

<b>BUSINESS ECONOMY STUDY PROGRAMME</b>	
<b>FIRST YEAR OF STUDIES</b>	
1.	<a href="#">Introduction to Economics</a>
2.	<a href="#">Mathematics 1</a>
3.	<a href="#">Sociology</a>
4.	<a href="#">Basics of Informatics</a>
5.	<a href="#">English language 1</a>
6.	<a href="#">Statistics</a>
7.	<a href="#">Basics of Management</a>
8.	<a href="#">English language 2</a>
9.	<a href="#">Microeconomics</a>
10.	Professional Practice 1
<b>SECOND YEAR OF STUDIES</b>	
11.	<a href="#">Macroeconomics</a>
12.	<a href="#">Basics of Marketing</a>
13.	<a href="#">Financial Accounting</a>
14.	<a href="#">English language 3</a>
15.	<a href="#">Environmental Management / Public Relations</a>
16.	<a href="#">Quantitative Methods</a>
17.	<a href="#">Management Accounting</a>
18.	<a href="#">English language 4</a>
19.	<a href="#">Market Research</a>
20.	<a href="#">Business Law / General Psychology</a>
21.	Professional Practice 2
<b>THIRD YEAR OF STUDIES</b>	
22.	<a href="#">Business Information Systems</a>
23.	<a href="#">Strategic Management</a>
24.	<a href="#">Business Process Management</a>
25.	<a href="#">E-Business / Monetary Finance</a>
26.	<a href="#">Human Resources Management</a>
27.	<a href="#">Financial Management</a>
28.	<a href="#">Banking Management</a>
29.	<a href="#">Tourism Management / Trade Management</a>
30.	<a href="#">Public Finances / Intercultural Communication</a>
31.	Professional Practice 3
<b>FOURTH YEAR OF STUDIES</b>	
34.	<a href="#">Entrepreneurship</a>
35.	<a href="#">Labour Law / Business Process Management</a>
36.	<a href="#">Stock Exchange / Work and Organization Psychology</a>
37.	<a href="#">Investment Management</a>
38.	<a href="#">Accounting Information Systems</a>
39.	<a href="#">Management of Small and Medium Enterprises</a>
40.	<a href="#">Quality management</a>
41.	<a href="#">Sales and Customer Relationship Management / Tax Law</a>



**DEPARTMENT OF COMPUTER SCIENCE**

**4. Study program: Information Technology**

**Specification of the Courses**

## **DEPARTMENT OF COMPUTER STUDIES**

### **Study program: Information Technology**

Goals of this study program are development of creative capabilities and mastering the academic as well as practical skills and methods in order to acquire professional competence in the field of information technologies.

Information technologies study program is represented through undergraduate academic studies in the fields of informatics and computer science at the University of Novi Pazar. Studies last for 8 semesters, i.e. 4 academic years. In order to complete studies at this level it is necessary to achieve 240 ECTS which at the same time provides professional title of “bachelor of computer science.”

Information technologies study program is conducted with application of modern visual aids and courses are supported by using computers depending on the course needs. Teaching is a fully interactive, conducted using the most advanced methods in modern computer labs. Exercises are conducted in small groups; the emphasis is on practical work and mastering skills needed for designing and analysis, development and management of business process components and business processes and systems as a whole. Special attention is given to the acquisition of skills of critical application of knowledge acquired in the application of tools, methods and techniques in the design of networks, information systems and the development of different types of application software.

Through the teaching process, students acquire skills for understanding basic concepts in the field of computer science and information and communication technologies, then the ability of collecting, analyzing and explaining relevant information, the ability to exchange information, ideas, problems and solutions in the process of communication and the ability of knowledge and skills application in solving specific business problems. According to the course schedule, general knowledge courses that provide knowledge in Sociology, Pedagogy, Psychology, English language, human-computer interaction, computer science and society and management are taught. Theoretical and methodological, scientifically vocational and scientifically applicable courses and professional practice are distributed during the four years of studies. After all obligations are met and all exams are passed, students may defend their final paper.

The purpose of undergraduate Information technologies studies is acquisition of knowledge from various scientific and professional mathematical and information fields, which are necessary for understanding and mastering of the complex and modern IT processes. This study program provides socially useful competences. Upon graduation a student is able to solve the practical problems algorithmically, and to realise them in the chosen programming language. Students who choose electives from the group of courses oriented towards teaching informatics may be provided the opportunity to work as computer science teachers in schools. Finally, the purpose of this study program is to provide an appropriate background to further

improvements and education in the field of computer science, primarily in the academic graduate studies of this educational profile (for acquiring the professional title of *Master of Computer Science*).

Information technologies study program goals are development of students' creative skills and achieving academic and practical skills and methods in order to achieve professional competence in the field of information technologies. Special attention is given to the acquisition of knowledge and skills in the fields of programming languages, computer graphics and development of web applications, information systems, databases and computer networks. Goals of the study program may be presented through acquisition of the following skills and knowledge:

- Students acquires basic knowledge through mastering of the program contents in the field of computer science and informatics, together with the knowledge of mathematics, probability and statistics, data structures and algorithms and the basics of the computer technique.
- Practical knowledge is acquired by mastering the contents of the computer technique and architecture, program languages, operative systems, databases, information systems, computer graphics, computer design, internet programming, computer networks etc.

Students are able to take the right choice and use the informatics tools and techniques for the work analysis, application of new informatics solutions, with the possibility of using the internet technology. Upon graduation students are competent to solve practical problems and to undertake the following positions: manager of the computer centre (IT sector, offices etc.), system analyst (designer IS), designer and databases administrator, administrator of the computer networks, IT security manager, programmer – development of the application software, IT project manager, analysis and reengineering of the business processes, web design, development and implementation of protection in modern computer systems, professor of informatics in primary and secondary schools and education of staff in IT domain

<b>STUDY PROGRAMME INFORMATION TECHNOLOGIES</b>	
<b>FIRST YEAR OF STUDIES</b>	
1.	<a href="#">History of Mathematics and Development of Informatics</a>
2.	<a href="#">Basics of Informatics</a>
3.	<a href="#">Mathematics 1</a>
4.	<a href="#">English Language 1</a>
5.	<a href="#">Data Structures and Algorithms</a>
6.	<a href="#">Mathematics 2</a>
7.	<a href="#">Basics of Computer Technology</a>
8.	<a href="#">Introduction to Programming</a>
9.	<a href="#">English Language 2</a>
10.	<a href="#">Computer Applications</a>
11.	<a href="#">Business Informatics</a>
12.	<a href="#">Professional Practice 1</a>
<b>SECOND YEAR OF STUDIES</b>	
13.	<a href="#">Discrete Mathematics</a>
14.	<a href="#">Databases</a>
15.	<a href="#">English Language 3</a>
16.	<a href="#">Computer Architecture</a>
17.	<a href="#">Application of Computers in Mathematics Teaching</a>
18.	<a href="#">Object Oriented Programming 1</a>
19.	<a href="#">Introduction to Information Systems</a>
20.	<a href="#">Operating Systems</a>
21.	<a href="#">Managing of Multimedia Content</a>
22.	<a href="#">English Language 4</a>
23.	<a href="#">Professional Practice 2</a>
<b>THIRD YEAR OF STUDIES</b>	
24.	<a href="#">Object Oriented Programming 2</a>
25.	<a href="#">Computer Networks</a>
26.	<a href="#">Internet Programming</a>
27.	<a href="#">Business Information Systems</a>
28.	<a href="#">Enterprenourship</a>
29.	<a href="#">Web Design</a>
30.	<a href="#">Computer Graphics and Geometry</a>
31.	<a href="#">Statistics</a>
32.	<a href="#">Knowledge Management</a>
33.	<a href="#">Contemporary Methods in Teaching</a>
34.	Professional Practice 3
<b>FOURTH YEAR OF STUDIES</b>	
35.	<a href="#">Human computer interaction</a>
36.	<a href="#">Electronic Teaching and Learning</a>
37.	<a href="#">Wireless and Mobile Communications</a>
38.	<a href="#">E-business</a>
39.	<a href="#">Web Application Security</a>
40.	<a href="#">Software Engineering</a>
41.	<a href="#">Applications of Information and Communication Technologies</a>

42.	<a href="#">Methodology of Informatics Education</a>
43.	<a href="#">Information Theory</a>

**DEPARTMENT FOR LAW SCIENCES:**

**5.1. General Law**

**5.2. Law of Internal Affairs**

**Specification of the subjects**

## **DEPARTMENT OF LAW STUDIES**

### **Study programs: General Law and Internal Affairs (Criminology)**

Law studies are organized as the four-year undergraduate studies with 240 ECTS altogether. The requirement for admission to this study program is completion of four-year secondary school and passing the entrance exam. Law studies are made of two departments, Department for common law and Department for internal affairs (Criminology). Upon completion of this study program students gain the academic title Bachelor of Law, while in the diploma's supplement will be stated all acquired specific competences depending on the chosen module.

Modernly designed Law studies, with two modules, offer to the future Bachelors of Law to participate competently in modelling and analysing the general and specific theoretical and practical knowledge and skills for independent performance of legal tasks in courts, prosecutor's office, advocacy, police, economy, banks, security services and other private and state institutions and organisations; preparation for the judicial state examination and the corresponding state licence exam.

Each subject on this level is worth 4 to 10 ECTS credits, depending on the difficulty of subject material, pace and time planned to master the course. According to the subject schedule and following the rule, the first year of undergraduate studies offers general knowledge subjects, all the other study years offer general knowledge, scientifically-applicable, theoretically-methodological subjects in which students after the theoretical introduction, learn how to use the acquired knowledge in specific cases in courts, as prosecutors, attorneys, governors, in local government and businesses. Thanks to this, individual and team activities are developed and ventures and projects of various scopes are undertaken.

Classes are completely interactive, performed according to the most modern methods in the form of lectures and exercises, practical work, presence in the trials, visits to prisons and other state institutions (Land office, the Center for social work, local authorities and companies). Exercises are conducted in small groups, and emphasis is placed on practical work and mastering the necessary skills for independence in work. Special attention is paid to acquisition of critical skills and practical application of acquired knowledge in solving specific business problems, which is especially realised through the subject Clinical legal education.

Study program has a clearly defined purpose and role in the education system, which are accessible to the public. Purpose of the Law studies is presented through education of students in the law field, at the level of basic academic studies, which provide suitable competences in

the field of law theory, law development, functioning of the law system, politics of civil, criminal, administrative and financial law, but also within the frame of family and inheritance law, criminology, forensic science, international, criminal, labour, European, copyright, international public and private, commercial law etc. Each module has a specifically defined purpose. The purpose of Law studies-Common Law is the education of students, providing them with competencies required for the following professions:

- judge, prosecutor, lawyer;
- lawyer in other state bodies and offices, funds and agencies, institutions, associations and enterprises;
- secretary of school, university, foundations and endowments.

The purpose of Law studies - Department for internal affairs (Criminology) enables students to use scientific knowledge and skills in the field of crime and police and security sciences needed for inclusion in the working process. Upon completion of basic academic studies students acquire needed level of scientific and professional knowledge and skills, necessary for the members of the justice authority (prosecutor's offices and courts) and the police officers in the field of criminal-legal and criminalistics-security sciences. Internal Affairs department (Criminology) of undergraduate studies is based on respecting the needs of law enforcement agencies which are related to creating necessary educational and work profiles for major types of criminology and police and security activities in the institutions of internal affairs.

Law studies have clearly defined objectives: to develop creative abilities and master academic and practical skills and methods in order to achieve professional competence in the judiciary, administration and local government, crime and security activity. Students are trained to self-organize activities and prepare conditions for smooth conduct of the management process. Such education will enable students to get a job in all public and private sectors in Serbia and the European Union.

The specific objectives of the study program are: enabling students to choose courses and actively participate in shaping their education, to overcome scientific- educational process, then assuring that students who successfully complete undergraduate studies engage easily in further academic studies organized at the University. Further objective is to enable students to acquire practical knowledge through exercises which will be organized in cooperation with courts, prosecutor offices, centers for social work, state administration and local government, enterprises, institutions and others.

The stated objectives will be achieved by applying interactive teaching methods that will allow students to acquire practical knowledge and skills during the studies.

Upon completion of the studies, students are fully trained to apply acquired knowledge in their future work, impartially assess the information and arguments in making decisions and solving problems, exchange information and ideas with experts from and out of their profession, apply



results and modern methods of work, strictly follow the laws, standards and ethical values of the profession and accept permanent education in the profession.

Through mastering this study program students acquire following general and special knowledge and skills:

- ability of legal thinking on the importance of laws for regulating social relations,
- communication with the public,
- fundamental principles of professional ethics,
- ability of active involvement in the preparation of professional and judiciary examination in order to perform important state tasks,
- ability to solve legal disputes by applying procedural and substantive law,
- being familiar with the organization and activities of judiciary and other government agencies,
- ability of making general and individual legal acts and decisions,
- ability to manage business and interpersonal relations,
- performing the most complex tasks in the fields of crime and police and security services,
- managing safety systems in private, state and public institutions and organizations,
- using techniques and methods of work control, measures and procedures in the field of security.
- managing safety systems in private, state and public institutions and organisations;
- using techniques and methods of work control, measures and procedures in the field of security.

GENERAL LAW / LAW OF INTERNAL AFFAIRS	
FIRST YEAR OF STUDIES	
1.	<a href="#">Introduction to Law</a>
2.	<a href="#">General History of the State and Law</a>
3.	<a href="#">English Language 1</a>
4.	<a href="#">Introduction to Economics</a>
5.	<a href="#">Basics of Informatics</a>
6.	<a href="#">Constitutional Law</a>
7.	<a href="#">Roman Law</a>
8.	<a href="#">English Language 2</a>
9.	<a href="#">Ethics and Aesthetics / Sociology</a>
10.	<a href="#">Social pathology / General Psychology</a>
SECOND YEAR OF STUDIES / GENERAL LAW MODULE	
11.	<a href="#">Introduction to Civil Law</a>
12.	<a href="#">Criminology</a>
13.	<a href="#">Criminal Law- General Part</a>
14.	<a href="#">Family Law</a>
15.	<a href="#">Victimology / Penology</a>
16.	<a href="#">Property Law</a>
17.	<a href="#">Basic of Criminalistics</a>
18.	<a href="#">Criminal Law– Special Part</a>
19.	<a href="#">Inheritance Law</a>
20.	<a href="#">Intercultural Understanding and Communication / Political System</a>
21.	Professional Practice 1
SECOND YEAR OF STUDIES / LAW OF INTERNAL AFFAIRS MODULE	
11.	<a href="#">Introduction to Civil Law</a>
12.	<a href="#">Criminology</a>
13.	<a href="#">Criminal Law – General Part</a>
14. IA	<a href="#">Special Physical Education 1</a>
15. IA	<a href="#">Victimology / Penology</a>
16.	<a href="#">Property Law</a>
17.	<a href="#">Basics of Criminalistics</a>
18.	<a href="#">Criminal Law – Special Part</a>
19. IA	<a href="#">Special Physical Education 2</a>
20.	<a href="#">Intercultural Understanding and Communication / Political System</a>
21.	Professional Practice 2
THIRD YEAR OF STUDIES / GENERAL LAW OF MODULE	
26.	<a href="#">Criminal Procedural Law</a>
27.	<a href="#">International Criminal Law / Juvenile Delinquency</a>
28.	<a href="#">Administrative Law</a>
29.	<a href="#">International Public Law</a>
30.	<a href="#">Obligatory Law</a>
31.	<a href="#">Public Finances / Misdemeanor Law</a>
32.	<a href="#">Human Rights</a>
33.	<a href="#">Copy Rights Law</a>

34.	Professional Practice 3
THIRD YEAR OF STUDIES / LAW OF INTERNAL AFFAIRS MODULE	
26.	<a href="#">Criminal Procedural Law</a>
27.	<a href="#">International Criminal Law / Juvenile Delinquency</a>
28.	<a href="#">Administrative Law</a>
29. IA	<a href="#">Criminal Investigation Tactic</a>
30.	<a href="#">Obligatory Law</a>
31.	<a href="#">Public Finances / Misdemeanor Law</a>
32. IA	<a href="#">Criminal Investigation Technique</a>
33. IA	<a href="#">Criminal Investigation Operative</a>
34.	Professional Practice 3
FOURTH YEAR OF STUDIES / GENERAL LAW MODULE	
35.	<a href="#">Crime Prevention / Basics of Forensics</a>
36.	<a href="#">Civil Procedural Law</a>
37.	<a href="#">Labor Law</a>
38.	<a href="#">International Private Law</a>
39.	<a href="#">European Union Law</a>
40.	<a href="#">Organized Crime / Clinical Legal Education</a>
41.	<a href="#">Tax Law</a>
42.	<a href="#">Commercial Law</a>
43.	Professional Practice 4
44.	Final Work
FOURTH YEAR OF STUDIES / LAW OF INTERNAL AFFAIRS MODULE	
35.	<a href="#">Crime Prevention / Basics of Forensics</a>
36.	<a href="#">Civil Procedural Law</a>
37. IA	<a href="#">Crime Investigation Methods</a>
38. IA	<a href="#">National Security</a>
39.	<a href="#">European Union Law</a>
40.	<a href="#">Organized Crime / Clinical Legal Education</a>
41. IA	<a href="#">Contemporary Intelligence System</a>
42. IA	<a href="#">Corporate Crime</a>
43.	Professional Practice 4
44.	Final Work

## DEPARTMENT OF FINE ARTS

### Study program: Fine Arts

Study program Fine Arts is organized in accordance with the reform of the higher education, respecting Bologna system of education. Contest of the program is based on o individual and interactive teaching through numerous classes of practical work (exercises, individual work and consultation), theoretical teaching and elective courses. Teaching process is organized on the bases of semesters enabling active monitoring of students activities helping them to accomplish all the tasks assigned.

On the study program of Fine Arts assessments of student's work is expressed in points. In the frame of every course pre-examination, examination points are strictly defined. Final exam is mandatory for every course.

Bachelor studies of Fine Arts start with the study of still nature, live model, understanding of human anatomy, landscape painting, graphic organizations of space, drawing and painting materials and techniques, introduction to the development and history of Art and understanding of art in general. Furthermore, the program enables student to experiment with line, form, space and color with the aim of developing the authentic expression. Students forms critical judgment, i.e. aesthetic judgment by applying acquired knowledge and skills connected with the field of art. Students can acquire necessary competence that will help them to fully understand social context of Fine Arts, to work in institutions of culture, to work in schools as teachers for the courses related to Arts. Teaching is implemented in group work with individual approach to each student in accordance with individuality, temperament, work ability and openness toward learning of a student. Methods used are conversational method, consultation, exposure, visiting of galleries and museums. Theoretical courses are implemented through ex-cathedra method, video presentation, communication and consultation.

Besides mayor courses students study courses such as Psychology, Pedagogy, Methodic of Fine Arts, Methodological practice and foreign language. In this manner students acquire necessary qualifications to understand social context of fine arts and to work in educational institutions.

The aim of study program is to develop creative ability within students and to enable them to master academic and practical skills, as well to master methods of acquiring professional competence in the field of Fine Arts, that is to educate independent artists, Art pedagogues as a complex and free artistic personalities, socially responsible, able to deal with artistic creation and pedagogical work in elementary schools.

The students are qualified for independent artistic expression and mastering materials and techniques in the field of Fine Art.

The aim is to educate students to understand the human needs for the aesthetic experience of a work of art, to understand the profession of a visual artist and his role in society, to master the drawing, painting and other skills belonging to the art, to know the history and theory of art, painting technology, computer science and working on a computer, to master the pedagogical principles and to master the methodology of teaching fine arts.

After completing basic academic studies, a student is qualified for:

- Teaching classes in Fine Arts in primary and high schools,

- Recognizing and working for personal, creative, academic and professional development, -
- Self-criticism in relation to his work, and that he can organize and conduct art workshops for the young age;
- Creation of mosaics, decorations and murals;
- Knows the technology of screen printing, linocut, etching and aquatint, mecotint and new graphic tendencies;

After completing basic academic studies, the graduate student is an expert in the field of Fine Arts and has the basis for continuing education at master studies.

<b>FINE ARTS STUDY PROGRAMME</b>	
<b>FIRST YEAR OF STUDIES</b>	
1.	<a href="#"><u>Drawing 1</u></a>
2.	<a href="#"><u>Art Form 1</u></a>
3.	<a href="#"><u>History of Art 1</u></a>
4.	<a href="#"><u>Plastic Anatomy 1</u></a>
5.	<a href="#"><u>English language 1</u></a>
6.	<a href="#"><u>Drawing 2</u></a>
7.	<a href="#"><u>Art Form 2</u></a>
8.	<a href="#"><u>History of Art 2</u></a>
9.	<a href="#"><u>Plastic Anatomy 2</u></a>
10.	<a href="#"><u>General Psychology</u></a>
<b>SECOND YEAR OF STUDIES</b>	
11.	<a href="#"><u>Painting 1</u></a>
12.	<a href="#"><u>Graphics 1</u></a>
13.	<a href="#"><u>History of Art 3</u></a>
14.	<a href="#"><u>Plastic Anatomy 3</u></a>
15.	<a href="#"><u>Nude 1</u></a>
16.	<a href="#"><u>General Pedagogy</u></a>
17.	<a href="#"><u>Painting 2</u></a>
18.	<a href="#"><u>Graphics 2</u></a>
19.	<a href="#"><u>History of Art 4</u></a>
20.	<a href="#"><u>Plastic Anatomy 4</u></a>
21.	<a href="#"><u>Nude 2</u></a>
<b>THIRD YEAR OF STUDIES</b>	
22.	<a href="#"><u>Drawing 3</u></a>
23.	<a href="#"><u>Painting 3</u></a>
24.	<a href="#"><u>Fine Arts Technology 1</u></a>
25.	<a href="#"><u>History of the Modern Art 1</u></a>
26.	<a href="#"><u>Sculpture</u></a>
27.	<a href="#"><u>Fine Arts Teaching Methods 1</u></a>
28.	<a href="#"><u>Drawing 4</u></a>
29.	<a href="#"><u>Painting 4</u></a>
30.	<a href="#"><u>Fine Arts Technology 2</u></a>
31.	<a href="#"><u>History of the Modern Art 2</u></a>
32.	<a href="#"><u>Sculpture Technology</u></a>
33.	<a href="#"><u>Fine Arts Teaching Methods 2</u></a>
<b>FOURTH YEAR OF STUDIES</b>	
34.	<a href="#"><u>Drawing 5</u></a>
35.	<a href="#"><u>Painting 5</u></a>
36.	<a href="#"><u>Wall Painting</u></a>
37.	<a href="#"><u>Graphics 3 / Mosaic 1</u></a>
38.	<a href="#"><u>Fine Arts Teaching Methods 3</u></a>
39.	<a href="#"><u>Drawing 6</u></a>

40.	<a href="#">Painting 6</a>
41.	<a href="#">Graphics 4 / Mosaic 2</a>
42.	<a href="#">Fine Arts Teaching Methods 4</a>
43.	<a href="#">Methodical Practice</a>

