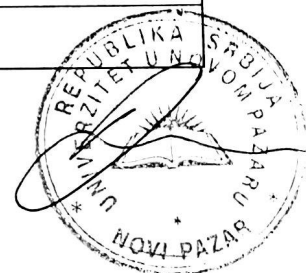


# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	SOCIOLOGY	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition		
Aim of course	Basic information and knowledge about society as a context and factor that largely determines our behavior, attitudes, values.	
Purpose	Basic knowledge that enables better knowledge in society, as well as successful recognition of various social phenomena.	
Content of course		
Theoretical teaching	Theoretical and methodological sociology. Methods and techniques of researching social phenomena. The importance of empirical research of social phenomena. The constitutive elements of society. Value and normative structure of the society. Social interaction and everyday life. Social status and social characteristics. Social groups. Family. Social organizations. Social inequalities. Horizontal and vertical social mobility. Social institutions. political institutions. Social awareness. Social processes and social changes.	
Practical teaching (DON, scientific researches)		
References		

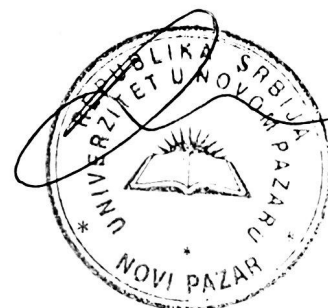
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	0			
Teaching mode		<u>Lectures</u> Group tutorials Individual tutorials Laboratory work Project work Seminar Distance learning Blended learning Other		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	7.5	Written examination	30	
Practical activities	7.5	Oral examination	20	
Teaching colloquia (including tests)	20			
Scientific researches	15			



# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	ETHICS AND AESTHETICS	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	Obligatory	<u>Elective</u>
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition		
Aim of course	The aim is for students to form a world view with a philosophical sign with the basics of ethics and aesthetics. Ethical, aesthetic, ontological, gnoseological and axiological issues are emphasized.	
Purpose	Studying fundamental concepts, followed by a discussion with practical conclusions.	
Content of course		
Theoretical teaching	<p>1. Introduction to philosophical thinking.</p> <p>2. Key Ethics Issues (Ethics as Philosophical Discipline and Humanistic Science, Determination and Development of Ethical Thought, Moral Concept and Ethical Codes, Evaluation of Total Human Activity, Moral Norms, Moral Norms, Morality of Antimony and Corruption, Determination of Human Phenomena, Kant's Ethics of Categorical Imperative , Christian and Islamic ethics, Bioethics and ethical relations with animals.)</p> <p>3. Key Aesthetics Problems (Aesthetics Determination, Relationship of the Philosophy of Art and Aesthetics, A Brief Overview of Aesthetics History, Aesthetic Examination of Art, Concept of Art, Types of Art, Key Aesthetic Categories, Dionysian and Apollo in Greek Art, Kant's, Hegel's and Hartman's Aesthetics. The values of the</p>	

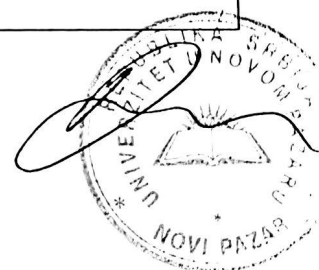
		artwork, the plans and layers of the boundary work, the experience of the artwork)		
Practical teaching (DON, scientific researches)				
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	0			
Teaching mode		<u>Lectures</u> Group tutorials    Individual tutorials Laboratory work    Project work    Seminar Distance learning    Blended learning    Other		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	7.5	Written examination	30	
Practical activities	7.5	Oral examination	20	
Teaching colloquia (including tests)	20			
Scientific researches	15			



# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	Psychology	
Level of study	Bachelor	Master's      Doctoral
Type of course	Obligatory	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition		
Aim of course	The notion of the senses from the angle of gnosis of the senses and the history of psychophysical theories.	
Purpose	Students are expected to be able to reproduce knowledge of basic psychophysical approaches to the phenomenon of sensation at the end of the course.	
Content of course		
Theoretical teaching	The notion of sensation in gnoseology. Miller's law of specific energy is a nervous-philosophical and physiological aspect. Sensitivity. Psychophysical measurements. Information-transmission theory and sequential situations. Signal detection theory. Classification of senses and common properties of sensory systems. The hearing sense, statics and dynamics. Chemical senses. The hearing sense. The sense of vision. Observation - the term and genesis. Internal observation marks. Observation of space, time, movement. Classic observation theories. Modern observation theories.	
Practical teaching (DON, scientific researches)		
References		

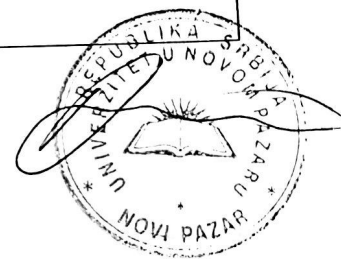
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> Group tutorials Individual tutorials Laboratory work <u>Project work</u> Seminar Distance learning Blended learning Other		
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		7.5	Written examination	30
Practical activities		7.5	Oral examination	20
Teaching colloquia (including tests)		20		
Scientific researches		15		



# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	MARKETING	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	<b>6</b>	
Condition		
Aim of course	Basic marketing variables and their application in solving marketing problems.	
Purpose	Understanding the concept and methodology of marketing.	
Content of course		
Theoretical teaching	Marketing concept. Creating Value and Customer Satisfaction. Management of marketing in the company. Marketing and the environment. Marketing information system and marketing research. Research of final consumers. The business market and the behavior of industrial customers. Segmentation. Selection of Targeted Marketplace and Positioning. Product. Price. Distribution. Promotion. Business marketing. Marketing in trade. Marketing services. Marketing in non-profit organizations. International marketing.	
Practical teaching (DON, scientific researches)		
References		

Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		Lectures    Group tutorials    Individual tutorials Laboratory work <u>Project work</u> Seminar Distance learning    Blended learning    Other		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	10	Written examination		
Practical activities	10	Oral examination	50	
Teaching colloquia (including tests)	20			
Scientific researches	10			





# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	General Pedagogy	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	<b>7</b>	
Condition		
Aim of course	Students should adopt professional pedagogical terminology, to familiarize themselves with the basic pedagogical concepts and phenomena, to be able to critically reflect on the fundamental issues of education as a phenomenon and practice to get acquainted with the philosophical, social, psychological and other dimensions of education.	
Purpose	The student knows how to explain and analyze the processes of upbringing and teaching, apply theoretical knowledge in planning and designing educational procedures. Evaluation. Professional training.	
Content of course		
Theoretical teaching	Pedagogy as a science of upbringing. Basic pedagogical terms. Possibilities and limits of upbringing. Education as a communication process. Pedagogical theories. Methodological problems in the study of pedagogical issues and phenomena. Goal and tasks of upbringing. Moral education. Intellectual Education. Methods of upbringing.	
Practical teaching (DON, scientific researches)	Discussion.	
References		

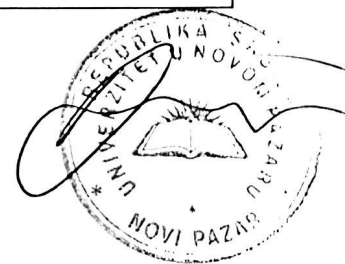
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> Group tutorials    Individual tutorials Laboratory work    Project work    Seminar Distance learning    Blended learning <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		7.5	Written examination	30
Practical activities		7.5	Oral examination	20
Teaching colloquia (including tests)		20		
Scientific researches		15		



# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	BASIS OF MANAGEMENT	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition		
Aim of course	To train a student to acquire basic theoretical and practical knowledge in the field of management.	
Purpose	Critical understanding of key management theories, concepts and principles and their applications for the successful solution of practical problems. Understanding management functions, roles and skills and key management challenges. Analysis and evaluation of current problems in managerial practice. Understanding and applying different tools and techniques of effective management	
Content of course		
Theoretical teaching	Concept, significance and evolution of management theory. Environment and management. Social responsibility and ethics. Entrepreneurship. Planning and Strategic Management. Organizing. Leadership. Human Resources Management. Control.	
Practical teaching (DON, scientific researches)	Discussion	
References		

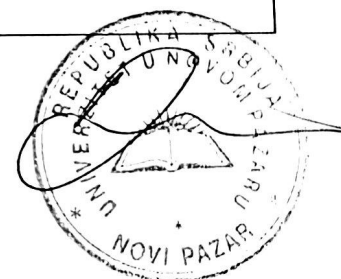
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		Lectures    Group tutorials    Individual tutorials Laboratory work    Project work    Seminar Distance learning    Blended learning    Other		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	10	Written examination		
Practical activities	10	Oral examination	50	
Teaching colloquia (including tests)	20			
Scientific researches	10			



# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	UVOD U OPŠTU INFORMATIKU	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition	Finish pre exam obligatories	
Aim of course	To introduce students to the basic concepts of computer science, as well as the importance of information technology in modern business. Developing practical skills in the use of software tools that students will use during college education.	
Purpose	Students' ability to use word processing programs, tabulation, presentation c and internet search.	
Content of course		
Theoretical teaching	The development of IT. Application of IT. Basic concepts of the computer system in architecture. Microprocessors of computer base. Presentation. Organization and data structure. Solving problems by using computers. System and application software.	
Practical teaching (DON, scientific researches)	Training a student to work with basic word processing tools, tabulation, creating presentations and internet search.	
References		

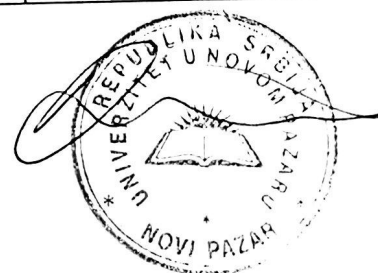
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> Group tutorials   Individual tutorials Laboratory work <u>Project work</u> <u>Seminar</u> Distance learning   Blended learning   Other		
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		7	Written examination	30
Practical activities		8	Oral examination	20
Teaching colloquia (including tests)		20		
Scientific researches		15		



# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	Business English language	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	Obligatory	<u>Elective</u>
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	<b>6</b>	
Condition	Finish pre exam obligations.	
Aim of course	Learning terms related to business communication.	
Purpose	Training students to use information from the profession in communication and co-operation with foreign countries using vocabulary in English.	
Content of course		
Theoretical teaching	<p>Introduction: What is Business English? The changing World. IT, The communications Revolution, The Internet, Globalization, Ways of working. Business and Businesses. Industries and Sectors, Starting up, Corporate structures and legal status, Business Strategy. Global trading. International trade, World Economy, Competition, Global Brands, The International Marketing mix., Business Environment, Fair trade, Eco-tourism. Production. Manufacturing and Production, Product Development, Quality Control. Sales. Distribution, Orders and Stock Control, Sales Method... Business Performance. Book and Bust, Stocks and Shares, Marketing trends, making Profit Finance. Payment, Costs, Accounting, Owing money, Financing Expansion. Marketing. Market research, Product life Cycle, Global advertising, Branding, Increasing Sales</p>	

Practical teaching (DON, scientific researches)			Exercises. Scientific research.	
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode			<u>Lectures</u> Group tutorials    Individual tutorials Laboratory work    Project work    Seminar Distance learning <u>Blended learning</u> Other	
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		5	Written examination	30
Practical activities		15	Oral examination	20
Teaching colloquia (including tests)		20		
Scientific researches		10		

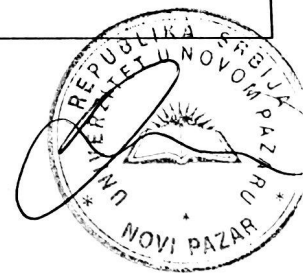




## UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	MODERN METHODS IN TEACHING	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	Obligatory	<u>Elective</u>
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	<b>6</b>	
Condition	Finish pre exam obligations.	
Aim of course	Student will be active during the course using all the tools and technologies to develop some courses for e-learning.	
Purpose	After a successful completion of the course, students will understand and apply popular commercial and free tools, identify the range of e-learning services and handle content, courses and users.	
Content of course		
Theoretical teaching	<p>Basic concepts and principles of e-learning technologies. Types of electronic learning and the necessary technologies. Categories of tools: levels and tasks. Overview and description of production tools for creating, delivering and managing a variety of solutions for e-learning. Tools for accessing and offering electronic courses. Tools for creating content of electronic courses. Communication and collaborative tools. Overview and description of personal tools designed to manage your own learning process and productivity. Tools for the rapid development of electronic courses. Successful technology selection strategies and tool selection criteria. Trends in technology, learning and tool development.</p>	

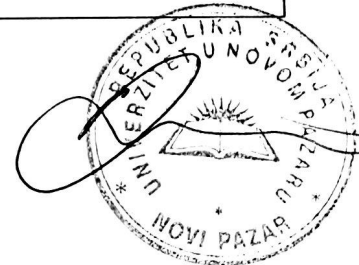
Practical teaching (DON, scientific researches)				
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> Group tutorials   Individual tutorials Laboratory work <u>Project work</u> Seminar Distance learning   Blended learning   Other		
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		7	Written examination	30
Practical activities		8	Oral examination	20
Teaching colloquia (including tests)		10		
Scientific researches		25		



# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science	
Study programme	English language and literature		
Study Module			
Course title	WEB DESIGN		
Level of study	<u>Bachelor</u>	Master's	Doctoral
Type of course	<u>Obligatory</u>	Elective	
Name of lecturer/teacher			
Teaching assistant			
Number of ECTS			
Condition	Finish pre exam obligations and pass the exam IT		
Aim of course	To familiarize students with the basic rules of web design.		
Purpose	The course prepares students for the design and implementation of simple web applications.		
Content of course			
Theoretical teaching	<p>Display space, multi-platform design, response time. Links, style definitions, frames. Writing for the web, page names, writing letters, online documentation. Multimedia, pictures and photos, response time. Animation, video, sound.</p> <p>Multimedia for handicapped, three-dimensional graphics. Home location, page width, welcome screen. Metaphor, navigation, user and navigation. Subscription, search. URL Design. Internet design difference. Internet portals, corporate information infrastructure. Standard design for the Internet. Design for users with reduced abilities. Cognitive disabilities, pragmatic availability.</p> <p>Internationalization, translated and multilingual locations, regional differences. Testing international users, methods, self-testing.</p>		
Practical teaching (DON, scientific researches)			
References			

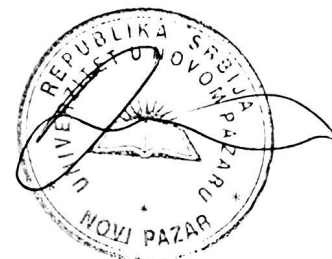
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> Group tutorials    Individual tutorials Laboratory work <u>Project work</u> Seminar Distance learning    Blended learning    Other		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	7	Written examination	30	
Practical activities	8	Oral examination	20	
Teaching colloquia (including tests)	10			
Scientific researches	25			



# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	METHODICS OF EDUCATIONAL WORK	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	Obligatory	<u>Elective</u>
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition		
Aim of course	Students need to link acquired pedagogical and psychological knowledge with certain educational methods.	
Purpose	Ability of students to plan, organize, monitor and improve educational work with children of pre-school age.	
Content of course		
Theoretical teaching	Basic concepts and functions of methodology. Teaching methods to preschool pedagogy, psychology and special methodics. Transfer of scientific knowledge about the child into educational practice. Characteristics of educational work in out-of-the-ordinary forms of social care – kindergarten, playrooms, preparatory classes. Organization of life in the institution for all types of stay.	
Practical teaching (DON, scientific researches)	Analysis of methodical literature: Field work. Help educators in their work. Direct contacts with children. Organization of the game. Preparation of celebrations and holidays for children. Cooperation with professional services.	
References		

Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> <u>Group tutorials</u> Individual tutorials Laboratory work   Project work   Seminar Distance learning   Blended learning <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	7.5	Written examination	30	
Practical activities	7.5	Oral examination	20	
Teaching colloquia (including tests)	20			
Scientific researches	15			



# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor		Department		Philological science	
Study programme			English language and literature		
Study Module					
Course title			SEMANTICS		
Level of study			<u>Bachelor</u>	Master's	Doctoral
Type of course			<u>Obligatory</u>	Elective	
Name of lecturer/teacher					
Teaching assistant					
Number of ECTS			<b>6</b>		
Condition			Finish pre exam obligatories.		
Aim of course			Adoption of theoretical and pragmatic basics of semantic analysis of language testimony.		
Purpose			Acquiring basic skills for defining and analyzing semantic systems of the standard language. Ability to apply acquired knowledge in a syntax-semantic analysis of discourse.		
Content of course					
Theoretical teaching			Semantics - Definition and subject of study. Historical development of semantics. Semantics and other scientific disciplines. Meaning. Semantic material. Units of semantic analysis. Semantic features.		
Practical teaching (DON, scientific researches)					
References					
Total number of active teaching classes per week during the semester/year					
Lecture	Practice	DON		Scientific researches	Others
2	2				

Teaching mode		<u>Lectures</u> Group tutorials    Individual tutorials Laboratory work    Project work    Seminar Distance learning    Blended learning <u>Other</u>	
Evaluation (100 max points)			
Pre exam obligations	Points	Final exam	Points
Activity during lectures	5	Written examination	30
Practical activities	15	Oral examination	20
Teaching colloquia (including tests)	20		
Scientific researches	10		

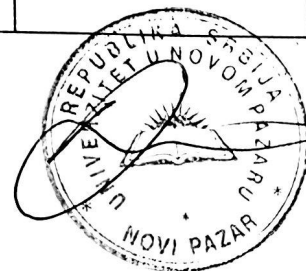




# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	<u>ELECTRONIC TEACHING AND LEARNING</u>	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition	Finish pre exam obligatories.	
Aim of course	Introduction to the knowledge of the system of psychological and pedagogical sciences, as well as methodologies, about the process of learning and teaching in the traditional and electronic environment. Training for monitoring, directing and shaping the process of learning and teaching in the traditional and electronic environment.	
Purpose	Student explains the basic processes and dimensions of education, teaching and learning in traditional and electronic educational context.	
Content of course		
Theoretical teaching	Electronic environment for learning. Organizational factors and learning strategies. Personal dimension of learning and personality traits, characteristics, abilities, skills and styles. Psychological frameworks of individualization and personalization of teaching and e-learning. Educational, educational and teaching work with special categories of pupils. Professional development and implementation of e-learning and e-learning in working with special professional groups. Communication in traditional and e-learning. Collaboration and cooperation in learning. Class Climate, learning groups and	

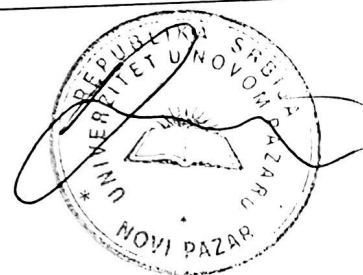
		electronic classes. The e-Learning Scenario. Evaluation of the process of e-learning and learning, techniques and evaluation procedures. A teacher in traditional and e-education. Profiles of experts in e-education. Competencies and roles.		
Practical teaching (DON, scientific researches)		Group analysis and discussion of specific topics and works. Comparative analysis of theories and models. Presentation of examples of specific implementations. Demonstration and development of evaluative procedures. Competence development.		
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> Group tutorials Individual tutorials Laboratory work Project work <u>Seminar</u> Distance learning Blended learning <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		7	Written examination	20
Practical activities		8	Oral examination	30
Teaching colloquia (including tests)		10		
Scientific researches		25		



# UNIVERSITY OF NOVI PAZAR

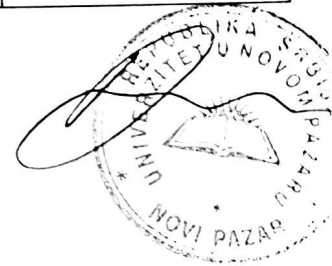
Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	COPYRIGHT - AUTHORSHIP	
Level of study	<u>Bachelor</u> Master's      Doctoral	
Type of course	Obligatory <u>Elective</u>	
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition	Finish pre exam obligations.	
Aim of course	Basic practical knowledge in the field of copyright law and the application of acquired knowledge in practice.	
Purpose	Genesis, the structure of copyright law, the importance of adequate copyright protection, the basic principles of acquiring, exercising and protecting copyright.	
Content of course		
Theoretical teaching	Copyright work, concept and character, works of authorship, subjects of copyright, the content of the subjective copyright restriction subjective copyright, duration of subjective copyright, traffic subjective copyright, general copyright agreements, publishing contract, judicial protection of copyright, international protection of copyright, copyright protection in the EU.	
Practical teaching (DON, scientific researches)		
References		

Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		Lectures    Group tutorials    Individual tutorials Laboratory work <u>Project work</u> Seminar Distance learning    Blended learning    Other		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	8	Written examination		
Practical activities	7	Oral examination	50	
Teaching colloquia (including tests)	10+10			
Scientific researches	15			





Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		Lectures    Group tutorials    Individual tutorials Laboratory work <u>Project work</u> Seminar Distance learning    Blended learning    Other		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	10	Written examination		
Practical activities	10	Oral examination	50	
Teaching colloquia (including tests)	20			
Scientific researches	10			



# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	INTERCULTURAL UNDERSTANDING, HUMAN RIGHTS AND RECONCILIATION	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	Obligatory	<u>Elective</u>
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	<b>6</b>	
Condition	Finish pre exam obligations.	
Aim of course	Introducing students to basic human policy, intercultural understanding and peaceful solving conflicts.	
Purpose	Enable students to act in the field of promotion and respect of human rights. Student acquires theoretical knowledge about the empirical and normative nature of individuals in a multicultural community and situations, coexistence with people who have different values, customs and traditions.	
Content of course		
Theoretical teaching	<p>Human rights: concept, definition, and historical context. Human rights in the philosophical and constitutional perspective. Protection of human rights. National, regional and global protection of human rights. International monitoring.</p> <p>Intercultural understanding. Tolerance. Peaceful conflict resolution. Concept and types of conflict. The logic of peace education. Culture of Memory. Media as a factor of stability. Cultural heritage and human rights. Humanistic perspective. The role of teachers. Methods for education in human rights, Intercultural understanding and peaceful conflict resolution.</p>	

Practical teaching (DON, scientific researches)		Class in primary school.		
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> Group tutorials    Individual tutorials Laboratory work    Project work <u>Seminar</u> Distance learning    Blended learning    Other		
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		8	Written examination	
Practical activities		7	Oral examination	50
Teaching colloquia (including tests)		20		
Scientific researches		15		

