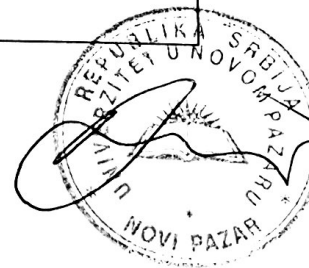


UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	Contemporary English language 5	
Level of study	<u>Bachelor</u>	Master's Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition	Finish pre exam obligations and pass the exam Cont. English language 4	
Aim of course	Developing the language and communication skills of each student (B2-C1) in all language skills and writing through the introduction to the basics of academic style writing.	
Purpose	The student's linguistic and communicative competence is closer to level C1, understanding and speech through vocal exercises in grammar and vocabulary.	
Content of course		
Theoretical teaching	Grammar: Present tense review Present Simple, Present Continuous, Present Perfect, Present Perfect Continuous), Past tenses review (Past Simple, Past Continuous, Future in the Past), Future tenses review (Future simple, Going to, Present Continuous, Future Perfect). Active and passive voice (The uses of the passive & Passive with modals, infinitives and gerunds). Active and passive voice (Passive with by-phrases, passives with get). Modals: Certainty (Degree of certainty: Present, Past and Future). Modals. Nouns: countable and uncountable. Types and uses of articles. Modification of nouns (Quantifiers & Adjective modifiers & noun modifiers). Translation.	

		Vocabulary. Essay.		
Practical teaching (DON, scientific researches)		Speech exercises: Globalisation. Mixed emotions. Behavior. Mind. Body and spirit. Learning for life. Money.		
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	4			
Teaching mode		<u>Lectures</u> Group tutorials Individual tutorials Laboratory work Project work Seminar Distance learning <u>Blended learning</u> <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	5	Written examination	30	
Practical activities	15	Oral examination	20	
Teaching colloquia (including tests)	20			
Scientific researches	10			



UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	Introduction to study of English literature	
Level of study	<u>Bachelor</u>	Master's Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition	Finish pre exam obligatories.	
Aim of course	The student should be able to understand the multidisciplinary character of English language studies which implies not only linguistics, but also cultural knowledge.	
Purpose	The student should be able to transfer to the future students the cultural context in which that language is used.	
Content of course		
Theoretical teaching	<ol style="list-style-type: none"> 1. Introduction, preparation and enrollment of the semester 2. Basic geographical and socio-political characteristics of Great Britain 3. Praistory 4. Celts 5. Roman period 6. Arthurian period 7. Anglo-Saxon period, Viking Invasion 8. Norman Conquest, Middle Ages, Magna Carta, War Rose 9. Reformation, Restoration 10. Time of the Empire, Union with Scotland 11. Great Britain and a new world, the expansion of the empire 12. Great Britain and abolition 13. Industrial revolution, Great Britain in the 20th century 	

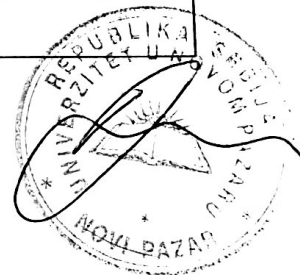
Practical teaching (DON, scientific researches)		Exercises		
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> Group tutorials Individual tutorials Laboratory work Project work <u>Seminar</u> Distance learning Blended learning Other		
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		5	Written examination	30
Practical activities		15	Oral examination	20
Teaching colloquia (including tests)		20		
Scientific researches		10		



UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	Syntax of English language 1	
Level of study	<u>Bachelor</u>	Master's Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition	Finish pre exam obligatories.	
Aim of course	Familiarize students with the lexical categories and structure of sentences in English language, as well as the grammatical function.	
Purpose	This course develops knowledge of the English language structure, improves understanding and production of new language structures.	
Content of course		
Theoretical teaching	General information about the course. Brief historical overview of syntactic studies. Prescriptive vs. descriptive. Nouns. Determinators. Pronouns. Noun Phrases. Adjectives. Adjective phrases. Verbs. Verb phrases. Verbal phrases. Prepositions. Prepositional phrases. Prepositional verbs and phrasal verbs. Adverbs. Adverbial phrases. Conjunctions. Interjunctions.	
Practical teaching (DON, scientific researches)	Recognition and understanding of some linguistic concepts. Identifying and analyzing basic concepts from grammar, morphosyntaxes.	
References		

Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> Group tutorials Individual tutorials Laboratory work Project work Seminar Distance learning Blended learning <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	5	Written examination	30	
Practical activities	15	Oral examination	20	
Teaching colloquia (including tests)	20			
Scientific researches	10			



UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	Methodics of Foreign languages 1	
Level of study	<u>Bachelor</u>	Master's Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition	Finish pre exam obligatories.	
Aim of course	Students acquire theoretical knowledge and skills for independent teaching in a foreign language.	
Purpose	Students are expected to familiarize themselves with theories, facilities, areas and topics for teaching languages.	
Content of course		
Theoretical teaching	<p>Object and tasks methods of teaching foreign languages, the participants of the teaching process, native language L1, L2 foreign language, language learning. Methodology and method of teaching process: didactic act, method, approach, plan and program, link methodology with related disciplines.. Language contacts and dominant languages in our environment, before the reform of foreign language learning. Formal methods: Komenski, Guen, Fietor, Sen, Palmer.</p> <p>Humanitarian Affective Approaches: TPR, Community Counseling. The natural approach, the silent way.</p>	
Practical teaching (DON, scientific researches)	Practicing the use of techniques and methods for teaching foreign languages.	
References		

Total number of active teaching classes per week during the semester/year			
Lecture	Practice	DON	Scientific researches
2	2		
Teaching mode		<u>Lectures</u> <u>Group tutorials</u> <u>Individual tutorials</u> Laboratory work Project work Seminar Distance learning <u>Blended learning</u> Other	
Evaluation (100 max points)			
Pre exam obligations	Points	Final exam	Points
Activity during lectures	5	Written examination	30
Practical activities	15	Oral examination	20
Teaching colloquia (including tests)	20		
Scientific researches	10		



UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	Contemporary English language 6	
Level of study	<u>Bachelor</u>	Master's Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition	Finish pre exam obligations and pass the exam Cont. English language 5	
Aim of course	Developing the linguistic and pragmatic competence of students. Students should understand and express their attitudes through learning from vocal exercises, vocabulary, grammar, and lexical.	
Purpose	Students should reach a level of understanding of the language that allows them to watch movies, TV programs, understand longer texts and identify stylistic differences.	
Content of course		
Theoretical teaching	<p>Grammar: Gerunds and Infinitives (simple infinitives and gerunds & complex infinitives and gerunds). Gerunds and infinitives. Adverbs: degree. Adjectives. Comparatives and superlatives. Direct and indirect speech. Direct and indirect speech. Relative clauses. Relative clauses. Unreal conditionals. Unreal conditionals. Inverted and implied conditionals. Real conditionals. Translation.</p> <p>Vocabulary: vocabulary in use. Art and fun. Finance. Selling and marketing. interpersonal relations. Emotions. Free time. Trip and fashion. School and computers. University. War and peace. Ecology. Essay.</p>	

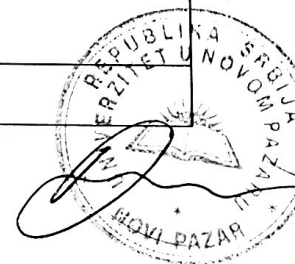
Practical teaching (DON, scientific researches)				
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	4			
Teaching mode		<u>Lectures</u> Group tutorials <u>Individual tutorials</u> Laboratory work Project work Seminar Distance learning Blended learning <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		5	Written examination	30
Practical activities		15	Oral examination	20
Teaching colloquia (including tests)		20		
Scientific researches		10		



UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	American literature	
Level of study	<u>Bachelor</u>	Master's Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	5	
Condition	Finish pre exam obligations.	
Aim of course	The aim is to introduce student with the basic features of the development, development and contribution of the given literature.	
Purpose	Theoretical aspects - the acquisition of relevant terms and concepts and materials in the field of American literature in the 19th century. Practical aspects - the ability to analyze the work of American literature of the 19th century.	
Content of course		
Theoretical teaching	The prose of the Colonial Period - John Smith, William Bradford. Poetry of the Colonial Period - Anne Bradstreet, Edward Taylor, Benjamin Franklin. Male and female letter at the time of revolution - general characteristics of creativity Paine, Jefferson, Wheatly and Freneau. The Period of Romanticism - Washington Irving, James Cooper. Transcendentalism - Emerson, Thoreau, Poe. Roman in the period of romanticism - Nathaniel Hawthorne, Herman Melvile. Realism Period - General Characteristics. Poetry in realism - Whitman. Roman 20 Century - Hemingway, Fitzgerald, Faulkner, Twain. American drama - O'Neil, Williams.	
Practical teaching (DON, scientific researches)	Classes of practical lessons include a critical analysis of original works and a discussion of the	

		significance of individual readings in the context of the entire work, American literature and culture in general.		
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> Group tutorials Individual tutorials Laboratory work Project work <u>Seminar</u> Distance learning Blended learning Other		
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		5	Written examination	30
Practical activities		15	Oral examination	20
Teaching colloquia (including tests)		20		
Scientific researches		10		



UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	Syntax of English language 2	
Level of study	<u>Bachelor</u>	Master's Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	5	
Condition	Finish pre exam obligations.	
Aim of course	Preparing students for independent analysis of simple and complex sentences. Students will be introduced to the base of transformational-generative syntax and the differences between this approach to analysis and the traditional one. Students will learn how to analyze English sentences and their constituents according to one of the possible theoretical approaches within the generative syntax.	
Purpose	Students can describe and analyze in detail a wide range of English syntax structures and compare them with those in their mother tongue.	
Content of course		
Theoretical teaching	Revision of phrases. Clauses. Types of clauses. Comparison between clauses and phrases. Noun clauses. Adjective clauses. Adverbial clauses. Finite and non-finite clauses. Sentences. Classification of sentences. Sentence patterns. Grammatical functions. Direct object. Indirect object. Subject compliment. Object of preposition. Adverbials. Syntactical analysis. Tree diagram. Immediate constituents.	
Practical teaching (DON, scientific researches)	Analysis of sentences and solving syntactic problems and describing basic morphemes in the	

		end using a transformational-generating model using very diverse and complex syntax structures in English. Students are encouraged to participate more actively in teaching.		
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	0			
Teaching mode		<u>Lectures</u> Group tutorials Individual tutorials Laboratory work Project work Seminar Distance learning Blended learning <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		5	Written examination	30
Practical activities		15	Oral examination	20
Teaching colloquia (including tests)		20		
Scientific researches		10		



UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	Methodics of Foreign languages 2	
Level of study	<u>Bachelor</u>	Master's Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition	Methodics of Foreign languages 1	
Aim of course	Students prepare to work in the classroom.	
Purpose	Students should be able to make a lesson plan, teaching materials for their classes.	
Content of course		
Theoretical teaching	<p>Linking this content with the content from methodics of the program 1.</p> <p>Students begin their schooling in schools under the supervision of a professor. In the practice of teaching, the students hold five classes of instruction. When students feel they are ready, they will do their test. Teaching is in a foreign language. Teaching language skills - oral period, language skills: listening and understanding. Language skills: writing, reading. Teaching language elements: pronunciation, teaching of language elements: vocabulary, grammar. Testing and evaluation. Curriculum and program, motivation, textual whole, fixation, systematization, control, checking, evaluation, techniques and resources.</p>	
Practical teaching (DON, scientific researches)	Students practice to plan hours to prepare materials for their classes.	
References		

Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2	practical		
Teaching mode		<u>Lectures</u> Group tutorials <u>Individual tutorials</u> Laboratory work Project work Seminar Distance learning Blended learning <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		5	Written examination	30
Practical activities		15	Oral examination	20
Teaching colloquia (including tests)		20		
Scientific researches		10		



UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	English language and literature	
Study Module		
Course title	Professional practice 3	
Level of study	<u>Bachelor</u>	Master's Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	2	
Condition		
Aim of course	The aim of the professional practice is to make students better acquainted with their future profession, to expand their knowledge of foreign language teaching, as well as to acquire knowledge and skills in working with students with a special accent.	
Purpose	The purpose of this course is introducing students to the latest methodological knowledge that can be applied in our own terms and that makes teaching foreign language more productive and more attractive.	
Content of course		
Theoretical teaching	<p>Characteristics of a child of early school age and his possibilities. Limitations in foreign language acquisition in this period. Review, demonstration and apply techniques and procedures in classroom work that have proven successful. Game in foreign language teaching. Language Learning with Movement (TPR). Children's speaking activities. Children's literature in the teaching of a foreign language. Puppet theater and making puppets. Visits to kindergartens and elementary schools (1-3 classes). Attendance to foreign language classes in the mentioned educational institutions.</p>	

Practical teaching (DON, scientific researches)				
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	0			
Teaching mode		<u>Lectures</u> Group tutorials Individual tutorials Laboratory work Project work Seminar Distance learning Blended learning <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations		Points	Final exam	Points
Activity during lectures		5	Written examination	30
Practical activities		15	Oral examination	20
Teaching colloquia (including tests)		20		
Scientific researches		10		

