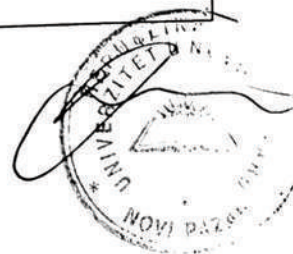


Source :  
[www.uninp.edu.rs/english](http://www.uninp.edu.rs/english)

# UNIVERSITY OF NOVI PAZAR

UNIVERSITY OF NOVI PAZAR		
Course Unit Descriptor	Department	Philological science
Study programme	ENGLISH LANGUAGE AND LITERATURE	
Study Module		
Course title	CONTEMPORARY ENGLISH LANGUAGE 1	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	8	
Condition	Finish pre exam obligations.	
Aim of course	The goal is to develop linguistic and communicative skills from an independent level to an expert, in a common European framework, in all language skills (understanding, speaking, reading, writing), in the field of grammar, lexical, and the culture to which English belongs.	
Purpose	At the end of the course, a student should be able to use the skills of reading, writing, listening and speaking at level B2, to use vocabulary and grammatical units that are covered by literature at the same level.	
Content of course		
Theoretical teaching	<p>Grammatical exercises, listening and understanding, writing by dictation, writing short reports and summaries, reading.</p> <p>Grammar: Auxiliary verbs, Present simple and Present continuous, Tenses revision, Talking about the future, Comparatives and superlatives, Future probability, Question tags, Modal verbs of prohibition and obligation, First conditional with if/unless/when/as soon as/Present perfect simple vs. Present perfect Continuous, Verb pattern with – ing or infinitive, Countable and uncountable nouns.</p>	

Practical teaching (DON, scientific researches)		The use of language - the expansion of active and passive vocabulary of everyday and academic life, with emphasis on the formation of words. Multi-member verbs, idioms and collocations. In addition to situational dialogues that help students to develop conversation skills, the activities include all four language skills, vocabulary expansion, persuasion of short stories and anecdotes.		
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	4			
Teaching mode		<u>Lectures</u> <u>Group tutorials</u> <u>Individual tutorials</u> Laboratory work <u>Project work</u> Seminar Distance learning   Blended learning <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	5	Written examination	30	
Practical activities	15	Oral examination	20	
Teaching colloquia (including tests)	20			
Scientific researches	10			





# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	ENGLISH LANGUAGE AND LITERATURE	
Study Module		
Course title	INTRODUCTION TO ENGLISH LANGUAGE STUDIES	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition	Finish pre exam obligatories.	
Aim of course	After completing the course, the student needs to be able to understand the multidisciplinary character of English language studies, which implies not only linguistics, but also cultural knowledge, to be able to accommodate British culture in the global context.	
Purpose	Introducing students to basic characteristics of development of the English language	
Content of course		
Theoretical teaching	<p>The course offers an overview of the development of civilization in the British Isles from the prehistoric period to the contemporary moment.</p> <p>1. Introduction, preparation and enrollment of the semester 2. Basic geographical and socio-political characteristics of Great Britain 3. Prehistory 4. Celts 5. Roman period 6. Arthurian period 7. Anglo-Saxon period, Invasion of the Viking 8. Norman conquest, Middle Ages, Magna Map , War of Rose, University Establishment, 9. Reformation, Restoration, 10. Empire Time, Union with Scotland 11. Great Britain and the New World, Empire Expansion (India, Africa, Australia), 12. Great Britain and Abolition, 13. Industrial Revolution , Great Britain in the twentieth century.</p>	



Practical teaching (DON, scientific researches)			Work on and practicing lectures contents, analysis of structures in English, solving linguistic problems.	
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode			<u>Lectures</u> <u>Group tutorials</u> Individual tutorials Laboratory work   Project work <u>Seminar</u> Distance learning   Blended learning <u>Other</u>	
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	5	Written examination	30	
Practical activities	15	Oral examination	20	
Teaching colloquia (including tests)	20			
Scientific researches	10			



# UNIVERSITY OF NOVI PAZAR

UNIVERSITY OF NOVI PAZAR			
Course Unit Descriptor	Department		Philological science
Study programme	English language and literature		
Study Module			
Course title	PHONETICS		
Level of study	<u>Bachelor</u>	Master's	Doctoral
Type of course	<u>Obligatory</u>	Elective	
Name of lecturer/teacher			
Teaching assistant			
Number of ECTS	7		
Condition	Finish pre exam obligatories.		
Aim of course	Introduction to basic concepts in phonetics and basic principles of phonological analysis in the theoretical framework of phonemes and distinctive features. Practical work in spoken English: reducing foreign accent and raising awareness of students about the role of excuses in their competence in spoken English language.		
Purpose	Improving skill of listening, understanding, reading and speaking: students are trained to use phonemic transcription system, to write by dictation, to read written text; the student can hear, differentiate, articulate, transcribe and describe all segments of the English speaking field.		
Content of course			
Theoretical teaching	Language and Linguistics, Disciplines of linguistics. Phonetics; Phonetics. The speech process. The production of speech; Vowels and Consonants. Cardinal vowels. English vowels; English short vowels. English long vowels; Diphtongs. Triphthongs; Distinctive Features. The distinctive articulatory features; Consonants. Classification of consonants. Place of articulation. Manner of articulation. Voicing. Plosive consonants. Classification. Descriptive features of plosives; Fricatives.		



			Classification. Descriptive features of fricatives; Affricates. Nasal consonants. Laterals. Semi vowels; Aspects of connected speech. Phonological processes; Intonation. Type of intonation.	
Practical teaching (DON, scientific researches)			To reduce foreign accent through various activities: orthographic and phonemic dictation, description of segments and prosodic characteristics, listening, speech exercises, communication activities.	
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode			<u>Lectures</u> <u>Group tutorials</u> <u>Individual tutorials</u> Laboratory work   Project work <u>Seminar</u> Distance learning   Blended learning   Other	
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	5	Written examination	30	
Practical activities	15	Oral examination	20	
Teaching colloquia (including tests)	20			
Scientific researches	10			





# UNIVERSITY OF NOVI PAZAR

UNIVERSITY OF NOVI PAZAR		
Course Unit Descriptor	Department	Philological science
Study programme	ENGLISH LANGUAGE AND LITERATURE	
Study Module		
Course title	INTRODUCTION TO GENERAL LINGUISTICS	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	5	
Condition	Finish pre exam obligations.	
Aim of course	Introducing student in the science about language, their characteristics and classifications.	
Purpose	After this course being finished, students should be enabled for recognizing the characteristics of the language and script, language norms, for studying language, modules and directions in the linguistic.	
Content of course		
Theoretical teaching	1. Introduction 2. Science about language and related discipline 3. Introduction to basic concepts and analytical methods 4. Introduction to basic concepts and analytical methods 5. Conceptual inventory in the field of phonetics 6. Conceptual inventory in the field of phonetics of morphology 7. Concept inventory in the field of syntax 8. Language sign 9. Concepts of system and structure 10. Distinctiveness and contrastivity 11. Syntactic structure analysis 12. Functioning of the language on the phonetic plan 13. Functioning of the language on the morphological plan 14. Functioning of the language on a syntactic plan 15. Possibility of applying contrast analysis	
Practical teaching (DON, scientific researches)	Working on and practicing lecture materials, student presentations and problem solving	
References		

Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> <u>Group tutorials</u> <u>Individual tutorials</u> Laboratory work   Project work   Seminar Distance learning   Blended learning <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	5	Written examination	30	
Practical activities	15	Oral examination	20	
Teaching colloquia (including tests)	20			
Scientific researches	10			



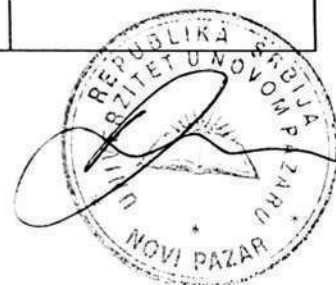


# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor		Department	Philological science	
Study programme		ENGLISH LANGUAGE AND LITERATURE		
Study Module				
Course title		German language 1		
Level of study		<u>Bachelor</u>	Master's	Doctoral
Type of course		<u>Obligatory</u>	Elective	
Name of lecturer/teacher				
Teaching assistant				
Number of ECTS		4		
Condition		Finish pre exam obligations.		
Aim of course		Acquiring basic language skills from level A1.		
Purpose		At A1 level, students are able to introduce themselves, their family, to conduct short telephone conversations, ask for help, describe their free time, work day, write shorter texts, messages.		
Content of course				
Theoretical teaching		Presentation of yourself and friends, family, telephone conversation, personal and possessive adjective in singular and plural, practicing different reading styles, teaching speech and writing strategies. training excuses.		
Practical teaching (DON, scientific researches)		Training styles of reading, listening, writing.		
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others



2	0			
Teaching mode		<u>Lectures</u> Group tutorials    Individual tutorials  Laboratory work    Project work    Seminar  Distance learning    Blended learning    Other		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	5	Written examination	30	
Practical activities	15	Oral examination	20	
Teaching colloquia (including tests)	20			
Scientific researches	10			



# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	ENGLISH LANGUAGE AND LITERATURE	
Study Module		
Course title	CONTEMPORARY ENGLISH LANGUAGE 2	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	8	
Condition	To finish pre exam obligations and pass the exam (Contemporary English language 1)	
Aim of course	Study of the English language grammar at the FCE (First Certificate of English) level, expanding the material to master the structure that involves the FCE exam, developing all four language skills of students by mastering the basis for proper English language expression, reading texts, understanding and using adequate grammar and	
Purpose	At the end of the course, a student should be able to use reading, writing, listening and speaking skills at level B2, to be able to use vocabulary and grammatical units that are covered by literature at the same level.	
Content of course		
Theoretical teaching	Grammar: Past perfect simple, Uses of like, Articles, Subject and object questions, Used to/would, Modals of ability, past and present, Second conditional, Adverbs, Third Conditional, make, let, allow, Reported speech, Past obligation/permission, I wish/If only, review of past tenses, phrasal verbs reading, listening.	
Practical teaching (DON, scientific researches)	Speaking: in the media(Review a book/CD/concert/film), Socialising (Tips on how to behave), Things you can't live without (Things you'd hate to be without), Future society (How to	

		spend lottery money), Amazing stories (Tell a narrative), Rules and freedom (Present your opinion), Dilemmas (Find solutions to problems)		
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	6			
Teaching mode		<u>Lectures</u> <u>Group tutorials</u> <u>Individual tutorials</u> Laboratory work   Project work   Seminar Distance learning   Blended learning <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	5	Written examination	30	
Practical activities	15	Oral examination	20	
Teaching colloquia (including tests)	20			
Scientific researches	10			

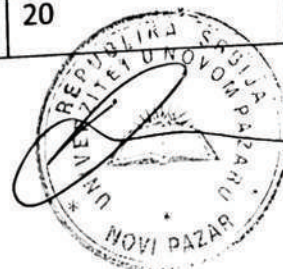




# UNIVERSITY OF NOVI PAZAR

UNIVERSITY OF NOVI PAZAR		
Course Unit Descriptor	Department	Philological science
Study programme	ENGLISH LANGUAGE AND LITERATURE	
Study Module		
Course title	ENGLISH LITERATURE 1	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	4	
Condition	Finish pre exam obligatories.	
Aim of course	The aim of this course is to introduce students to the study of literature, presenting them basic concepts and issues related to origin and function in literature.	
Purpose	Through the study of these texts, after passing the exam, the student is expected to master basic literary-critical terms and principles and be able to apply them in the analytical text, to gain knowledge of key works and main features of literary-historical period which they belong.	
Content of course		
Theoretical teaching	<p>OLD ENGLISH OR ANGLOSAXON LITERATURE: INTRODUCTION; Exercises: From Bed's Church History, from Tacitus of Germany, the other chronicles.</p> <p>EARLY PAGAN POETRY; ELEGY; exercises: elegies; OLD ENGLISH VIRTUAL POETRY, BRAINTEASER AND WESTERN PROSE; Exercises: Kedmon's "Anthem", puzzles, buzzwords, Anglo-Saxon chronicle; MIDDLE ENGLISH LITERATURE: INTRODUCTION; Exercises: songs from the early period (Ormulum, Owl and Glory);</p> <p>THE LITERATURE OF THE THIRTEENTH CENTURY; exercises: legends of King Arthur, ballads; "Robin</p>	

		Hood and Alan Dale"; THE LITERATURE OF THE FOURTEENTH CENTURY; Exercises: "Sir Gavain and Green Knight", "Vision of Peter Orach"; JEFFREY CHOSER: Exercises from "Canterbury tales". MEDIEVAL DRAMA: Exercises from " Every Man". RENAISSANCE LITERATURE: Exercises: sonnets; William Shakespeare: Life, Works, Theater: Exercises: Excerpts from Shakespeare's Works. LITERATURE OF THE SEVENTEENTH CENTURY: METAPHYSICAL WRITERS: Exercises: John Don's poetry selection; JOHN MILTON: Exercises: Excerpts from Lost paradise.		
Practical teaching (DON, scientific researches)		During exercises, students read and analyze the program's predicted texts with the help of an assistant.		
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2	2			
Teaching mode		<u>Lectures</u> <u>Group tutorials</u> <u>Individual tutorials</u> Laboratory work   Project work   Seminar Distance learning   Blended learning <u>Other</u>		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	5	Written examination	30	
Practical activities	15	Oral examination	20	



Teaching colloquia (including tests)	20		
Scientific researches	10		

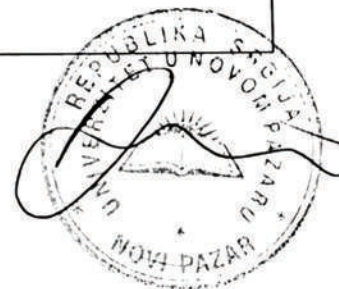




# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor		Department	Philological science	
Study programme		ENGLISH LANGUAGE AND LITERATURE		
Study Module				
Course title		German language 2		
Level of study		<u>Bachelor</u>	Master's	Doctoral
Type of course		<u>Obligatory</u>	Elective	
Name of lecturer/teacher				
Teaching assistant				
Number of ECTS		<b>4</b>		
Condition		Finish pre exam obligations.		
Aim of course		Language knowledge and skills at the level of A1.		
Purpose		At level A1, students understand information from written texts and texts for listening, describe evening outings and favorite places.		
Content of course				
Theoretical teaching		Topics: Job, Holidays, Visits, Countries of german speaking, Supermarket and hotel, Modal verbs, Imperative, Adjectives, Teaching strategies of writing and speech, Techniques of learning: tips and tasks for self-study and work.		
Practical teaching (DON, scientific researches)				
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2				

Teaching mode		<u>Lectures</u> Group tutorials    Individual tutorials  Laboratory work    Project work    Seminar  Distance learning    Blended learning    Other	
Evaluation (100 max points)			
Pre exam obligations	Points	Final exam	Points
Activity during lectures	5	Written examination	30
Practical activities	15	Oral examination	20
Teaching colloquia (including tests)	20		
Scientific researches	10		





# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	ENGLISH LANGUAGE AND LITERATURE	
Study Module		
Course title	NORM AND STANDARD LANGUAGE CULTURE	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	6	
Condition	Finish pre exam obligations.	
Aim of course	Mastering the spelling norm of the Serbian language and insight into the conceptual and terminological apparatus of the orthographic domain of the standardized South Slavic language.	
Purpose	Training students for proper use of the standardized language spelling	
Content of course		
Theoretical teaching	The concept of standards and standardization of language. Standardization of South Slavic languages. Processes of standardization of organic idioms of Bosniaks, Wrestlers, Serbs and Montenegrins. Vuk Karadzic, Illyrians, Vienna literary agreement. Shtokavian dialect as the literary language base. Standardized language of the 20th century, principles and stages of standardization. Dictionaries and grammar of Serbian, Bosnian, Croatian language. Norm and normative grammar. Orthographic and orthophoric norm of modern language. Spelling and spelling rules.	
Practical teaching (DON, scientific researches)	Exercise problem-solving parts of the teaching content related to the implementation of spelling rules given orthography.	
References		




Total number of active teaching classes per week during the semester/year

Lecture	Practice	DON	Scientific researches	Others
2	2			

Teaching mode

Lectures    Group tutorials    Individual tutorials  
 Laboratory work    Project work    Seminar  
 Distance learning    Blended learning    Other

Evaluation (100 max points)

Pre exam obligations	Points	Final exam	Points
Activity during lectures	5	Written examination	30
Practical activities	15	Oral examination	20
Teaching colloquia (including tests)	20		
Scientific researches	10		



# UNIVERSITY OF NOVI PAZAR

Course Unit Descriptor	Department	Philological science
Study programme	ENGLISH LANGUAGE AND LITERATURE	
Study Module		
Course title	PROFESSIONAL PRACTICE 1	
Level of study	<u>Bachelor</u>	Master's      Doctoral
Type of course	<u>Obligatory</u>	Elective
Name of lecturer/teacher		
Teaching assistant		
Number of ECTS	2	
Condition		
Aim of course	The aim of the professional practice is to make students better acquainted with their future profession, to expand their knowledge of foreign language teaching, as well as to acquire knowledge and skills in working with students with a special accent.	
Purpose	The purpose of this course is introducing students to the latest methodological knowledge that can be applied in our own terms and that makes teaching foreign language more productive and more attractive.	
Content of course		
Theoretical teaching		
Practical teaching (DON, scientific researches)	Children's literature in foreign language teaching; Story, drama in foreign language teaching; Teaching foreign culture through elements selected literary texts; Interpretation of poetry; Translation of songs from native language; Simulation of simultaneous translation; The life of young people in Novi Pazar - photo-representation and discussion; Analysis of web pages, facebook and chat rooms; Writing a report; Puppet Theater and making puppets as an expression of the creativity of teachers in working with young	

		children.		
References				
Total number of active teaching classes per week during the semester/year				
Lecture	Practice	DON	Scientific researches	Others
2				
Teaching mode		Lectures <u>Group tutorials</u> Individual tutorials Laboratory work   Project work   Seminar Distance learning   Blended learning   Other		
Evaluation (100 max points)				
Pre exam obligations	Points	Final exam	Points	
Activity during lectures	5	Written examination	30	
Practical activities	15	Oral examination	20	
Teaching colloquia (including tests)	20			
Scientific researches	10			

